

ಲ೨ನೇ ಅಖಲ ಭಾರತ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಮ್ಮೇಳನ, ರಾಯಚೂರು



Spoken **Kannada** **ಮಾತಾಡುವ ಕನ್ನಡ**



ಮನುಷ್ಯ ಜಾತಿ
ತಾನೊಂದೆ ವಲಂ



ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು
ಬೆಂಗಳೂರು-೫೬೦೦೧೮

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SPOKEN KANNADA

ಮಾತಾಡುವ ಕನ್ನಡ



KANNADA SAHITYA PARISHATTU

Pampamahakavi Road, Chamarajpet, Bangalore - 560 018

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು
ಪಂಪಮಹಾಕವಿ ರಸ್ತೆ, ಚಾಮರಾಜಪೇಟೆ
ಬೆಂಗಳೂರು - ೫೬೦೦೧೮

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ಪ್ರಕಟಣಾ ಸಮಿತಿ

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ಸದಸ್ಯರು

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ನಿರ್ದೇಶಕರು - ಶ್ರೀ ಕೆ.ಎ. ದಯಾನಂದ
ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ

ಮುಖಪುಟ ಕಲಾವಿದ್ಯಾಸ : ಶ್ರೀ ಯು.ಟಿ. ಸುರೇಶ್

ಮುದ್ರಣ : ಬಿ.ಎಂ.ಶ್ರೀ. ಅಚ್ಚುಕೂಟ ಆಫ್ ಸೆಟ್ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು, ಪಂಪಮಹಾಕವಿ ರಸ್ತೆ, ಚಾಮರಾಜಪೇಟೆ, ಬೆಂಗಳೂರು - ೧೮

ಅಧ್ಯಕ್ಷರ ನುಡಿ

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು ನಾಡು, ನುಡಿ, ಸಂಸ್ಕೃತಿಗಳ ಸಂರಕ್ಷಣೆ ಮತ್ತು ಸಂವರ್ಧನೆಗಾಗಿ ಶ್ರಮಿಸುತ್ತಿರುವ ಕನ್ನಡಿಗರ ಪ್ರಾತಿನಿಧಿಕ ಸಂಸ್ಥೆ. ೧೯೧೫ ರಿಂದ ಇಲ್ಲಿಯವರೆಗಿನ ಸುದೀರ್ಘ ಇತಿಹಾಸದಲ್ಲಿ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು ತನ್ನ ಕಾರ್ಯಕ್ಷೇತ್ರವನ್ನು ವೈವಿಧ್ಯಮಯವಾಗಿ ವಿಸ್ತರಿಸಿಕೊಂಡಿದೆ. ಅದರಲ್ಲಿ ಕನ್ನಡಿಗರಿಗೆ ಅತ್ಯುತ್ತಮ ಸಾಹಿತ್ಯವನ್ನು ಕಾಲಕಾಲಕ್ಕೆ ಒದಗಿಸಿಕೊಡುವುದೂ ಪ್ರಮುಖವಾದುದಾಗಿದೆ. ಸಾಹಿತ್ಯದ ಎಲ್ಲ ಪ್ರಕಾರಗಳನ್ನೂ ಒಳಗೊಳ್ಳುವಂಥ ಸಾವಿರಾರು ಕೃತಿಗಳನ್ನು ಪರಿಷತ್ತು ಹೊರತಂದಿದೆ. ಜನರಿಗೆ ಬೇಕಾದ ಉಪಯುಕ್ತ ಹಾಗೂ ಮೌಲಿಕ ಕೃತಿಗಳನ್ನು ಕನ್ನಡಿಗರಿಗೆ ಕೊಡಬೇಕೆನ್ನುವ ಎಚ್ಚರವನ್ನು ಪರಿಷತ್ತು ಕಾದುಕೊಂಡಿದೆ. ಕನ್ನಡ ಭಾಷೆ, ಲಿಪಿ, ಸಂಸ್ಕೃತಿ ಕುರಿತ ಗ್ರಂಥಗಳು, ಹಳಗನ್ನಡ ಮತ್ತು ನಡುಗನ್ನಡ ಕಾವ್ಯಗಳ ಗದ್ಯಾನುವಾದಗಳು, ಕವಿವ್ಯ ವಿಚಾರ ಸಂಕೀರ್ಣಗಳ ಪ್ರಬಂಧಗಳು, ಜೀವನ ಚರಿತ್ರೆ, ಜಾನಪದ, ಶಾಸನ, ಆರೋಗ್ಯ ವಿಜ್ಞಾನ, ಮನೋವಿಜ್ಞಾನದಂಥ ವಿಭಿನ್ನ ಪ್ರಕಾರಗಳ ಪುಸ್ತಕಗಳನ್ನು ಪ್ರಕಟಿಸುವಲ್ಲಿ ಆಸಕ್ತಿ ತೋರಿದೆ. ಬೇಡಿಕೆ ಹೆಚ್ಚಾಗಿರುವ ಮತ್ತು ಮಾರಾಟವಾದ ಪುಸ್ತಕಗಳನ್ನು ಮರುಮುದ್ರಣದ ಮೂಲಕ ಸಹೃದಯರಿಗೆ ತಲುಪಿಸುತ್ತಿದೆ.

'ಮಾತಾಡುವ ಕನ್ನಡ' ಪುಸ್ತಕ, ಕನ್ನಡೇತರರು ಕನ್ನಡವನ್ನು ಕಲಿಯಲು ಸಿದ್ಧಪಡಿಸಿರುವ ಕೃತಿಯಾಗಿದೆ. ಅನ್ಯಭಾಷೆಯ ಜನ ಸ್ಥಳೀಯರೊಂದಿಗೆ ಸೌಹಾರ್ದಯುತವಾಗಿ ಬಾಳಿ ಬದುಕಲು ಜನರಾಡುವ ಭಾಷೆಯನ್ನು ಕಲಿಯುವುದು ಅತಿ ಮುಖ್ಯ. ಅನ್ಯಭಾಷಿಕರಿಗೆ ಸುಲಭವಾಗಿ ಕನ್ನಡವನ್ನು ಕಲಿಸುವುದು ಈ ಪುಸ್ತಕದ ಮೂಲ ಉದ್ದೇಶವಾಗಿದೆ. ದಿನನಿತ್ಯದ ವ್ಯವಹಾರಗಳಿಗೆ ಅಗತ್ಯವಾದ ಆಡುಮಾತನ್ನು ಕಲಿಸಲು ಇದು ಮಾರ್ಗದರ್ಶನ ನೀಡುತ್ತದೆ. ಈ ಪುಸ್ತಕದ ಮೂಲಕ ಸಹಸ್ರಾರು ಜನ ಕನ್ನಡೇತರರು ಕನ್ನಡ ಮಾತನಾಡುವುದನ್ನು ಕಲಿತಿದ್ದಾರೆ ಮತ್ತು ಮುಂದೆಯೂ ಕಲಿಯುತ್ತಾರೆ ಎಂಬ ನಂಬಿಕೆ ನಮ್ಮದು. ಈಗಾಗಲೇ ಹಲವಾರು ಮುದ್ರಣಗಳನ್ನು ಕಂಡಿರುವುದೇ ಪುಸ್ತಕದ ಜನಪ್ರಿಯತೆಗೆ ಸಾಕ್ಷಿಯಾಗಿದೆ.'

ಅಖಿಲ ಭಾರತ ಲೆನೀ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಮ್ಮೇಳನದ ಸಂದರ್ಭದಲ್ಲಿ ಪುನರ್ ಮುದ್ರಿಸಲಾಗುತ್ತಿರುವುದು ಹೆಮ್ಮೆಯ ಸಂಗತಿ. ಈ ಕೃತಿಯನ್ನು ಕನ್ನಡದ ಜನತೆ ಅತ್ಯಂತ ಆದರದಿಂದ ಸ್ವೀಕರಿಸುತ್ತಾರೆ ಎಂದು ನಿರೀಕ್ಷಿಸಿದ್ದೇನೆ. ಪುಸ್ತಕವನ್ನು ಅಚ್ಚುಕಟ್ಟಾಗಿ ಮುದ್ರಿಸಿದ ಬಿ.ಎಂ.ಶ್ರೀ. ಅಚ್ಚುಕೂಟದ ಸಿಬ್ಬಂದಿ ವರ್ಗಕ್ಕೂ ಈ ಕೆಲಸದಲ್ಲಿ ಸಹಕರಿಸಿದ ಎಲ್ಲರಿಗೂ ನನ್ನ ಕೃತಜ್ಞತೆಗಳು.

ಡಾ. ಮನು ಬಳಿಗಾರ್
ಅಧ್ಯಕ್ಷರು

About the Book

Bangalore is emerging as the Southern Metropole of India. As such the number of non-Kannada speaking people is quite significant. For such persons at least a basic knowledge of the Kannada language is an absolute necessity. From a long time the lack of any training in Kannada to non-Kannada speakers has been felt. Now the Kannada Sahitya Praishat has come forward to teach Kannada to people whose mother tongue is other than Kannada.

With this object in view the Parishat constituted a committee for preparing a course in Kannada. The committee constituted a sub-committee of experts to prepare a curriculum. This Text Book Production Committee prepared 31 graded cycles by employing the Micro-wave approach to facilitate easy learning of Kannada by all non-Kannada speakers. Though the target language is spoken Kannada, a chapter on Kannada Script has also been added so that the student would not experience any difficulty in mastering Kannada Script.

At the very outset the Kannada Sahitya Parishat conducted a Training Course for Teachers who could conduct these classes successfully. Twenty five selected candidates participated in the course and are to-day conducting classes in different parts of the city. The response of non-Kannada speakers to these classes was heart warming and the Kannada Sahitya Parishat is put to the necessity of conducting a number of such training camps for teachers to satisfy the growing demand for these classes from every nook and corner of the city. The Kannada Sahitya Parishat wants to extend the classes to District and Taluk head-quarters also.

We trust that this book will be of immense use to the non-kannada speakers who want to acquire a working knowledge in kannada.

Bangalore
14-1-1980

N.D. Krishna Murthy, (Convenor)
Dr. S.M. Ramachandra Swamy
Abdul Rehman Pasha
Text Book Production Committee

Lesson 1

Conversation 1

A : namaskaara	Good Morning ;
B : Namaskaara	Good Morning ;
A : Naanu raju ivaru moohan niivu yaaru?	I am Raju. He is Mohan Who are you?
B : Naanu seekhar	I am Shekhar,
A : Avaru yaaru ?	Who is she?
B : avaru siila ivaru sankar	She is Sheela. He is Shankar.

Conversation 2

A : nanna hesaru raaju naanu kannada meestru ivaru nanna sneehitru ivara hesaru moohan niivu yaaru?	My name is Raju. I am a Kannada teacher. He is my Friend. His name is Mohan. Who are you?
B : naanu daaktar	I am a doctor.
A : nimma hesaru eenu?	What is your name?
B : nanna hesaru seekhar	My name is Shekhar.
A : avara hesaru lalitaanaa?	Is her name Lalitha?
B : haudu, avara hesaru lalita	Yes, Her name is Lalita.
A : avaru daaktaraa?	Is she a doctor?
B : alla, avaru daaktaralla, avaru nurse	No, she is not a doctor, she is nurse.

Conversation 3

A : ninna hesaru eenu, magu?	What's your name, child?
B : nanna hesaru kiran	My name is Kiran.
A : avaru nimma tandenaa?	Is he your father?

B :	haudu, avaru namma tande	Yes, he is my father.
A :	avaḷa hesaru saroojaanaa?	Is her name Saroja?
B :	alla,	No,
	avaḷa hesaru sarooja alla	Her name is not Saroja.
A :	avaḷu yaaru?	Who is she?
B :	avaḷu nanna tangi	She is my younger sister.
A :	avaḷa hesaru eenu?	What is her name?
B :	avaḷa hesaru manju	Her name is Manju.

Vocabulary :

naanu - I	nanna - My
naavu - we	namma - our
niinu - you (sg)	ninna - your (sg)
niivu - you	nimma - your
i/avanu - he	avana - his
i/avaḷu - she	avaḷa - her
i/avaru - they, he, she	avara - their, his, her
hesaru - name	tangi - sister (younger)
magu - child	tande - father
yaaru - who	eenu - what
maga - son	sneehitru - friends

Exerc ises :

1. Fill in the blanks with the translations of English word given in bracket :

- A. 1. yaaru/(you)
 2. śiila (she)
 3. Ivaru tande (our)
 4. hesaru muurty (my)
 5. nimma hesaru? (what)
 6. śankar (he)
 7. daakṭru (I)
 8. niivu? (who)

- B.
1. Ivaru nanna (friend)
 2. nanna moona (name)
 3. ivaru nanna (teacher)
 4. Sarooja avana (younger sister)
 5. avaru namma (father)

2. Transform the following according to the model :

1. Model : naanu moohan
nanna hesaru moohan.

1. naanu síila.
2. avaru raaju.
3. avanu rameesa.
4. avajũ manju.

2. Model : Ivaru raaju.
ivaru raajunaa?

1. ivaru nimma sneehitaraa
2. avajũ hesaru síila.
3. sankar avara maga.
4. manju avana tangi.

3. Answer the following according to the model :

Model : ivaru nimma tandeena?
haudu, avaru namma tande.
alla, avaru namma tandeyalla.

1. sankar nimma sneehitaraa?
2. síila daaktraa?
3. avajũ ninna tanginaa?
4. avara hesaru sitaanaa?
5. avaru laayaraa?

4. Answer the following :

1. niivu yaaru?
2. nimmá hesaru eenu?
3. nimma meeştru yaaru?
4. niivu daaktraa?
5. moohan meeştraa?

Lesson 2

Conversation 1

- A : namaskaara, Mr. Naidu. Good Morning Mr. Naidu.
B : oohoo, namaskaara Hello! Goodmorning ;
 banni kuutkoli please come, be seated.
A : ivaru Mr. Prakaas. He is Mr. Prakash.
B : namaskaara kuutkoli Hello, please sit down.
 ivaru nimma sneehitraa? Is he your friend?
A : alla, ivaru namma anna. No, he is my elder brother.
B : ivaru laayaraa? Is he a lawyer?
A : alla, ivaru kavi No, he is a poet.

Conversation 2

- A : Mr. Naaidu, adu eenu ? Mr. Naidu, what is that?
B : idu kate pustaka. This is a story book.
A : idu nimma pustakaanaa? Is this your book?
B : alla, idu nanna pustaka alla No, this is not my book.
A : adara hesaru eenu ? What is its name?
B : idara hesaru 'Milana' Its name is 'Milana'.
 idu ketta pustaka It's a bad book.
A : nimma pustaka yaavudu? Which is your book?
B : idu nanna hosa pustaka ? This is my new book.
 idu olle pustaka This is a good book.
 nimma hosa pustaka yaavudu Which is your new book?
A : 'prema' nanna hosa pustaka 'Prema' is my new book.
 adu tumba dodda pustaka This is a very big book.

Conversation 3

- A : Mr. seekhar, nimma mane yaavudu? Mr. Shekhar, which is your house?
B : adu namma mane That is my house.
A : yaavudu? aa dodda maneena? Which one? That big house?

B :	alla, cikkamane	No, the small house.
A :	ivara mane yaavdu?	Which is his house?
	adu ivara mane	That is his house
	adu tumba doḍḍa mane	That is a very big house.

Vocabulary :

oḷḷe - good	sneehitru - friend
keṭṭa - bad	kate - story
hosa - new	mane - house
hale - old	pustaka - book
doḍḍa - big	naataka - play
cikka - small	anna - elder brother
tumba - much	yaavdu - which one
idu - this	bangle - bungalow
idara - its	

Exercises

1. Transform the following pronouns into possessive forms, and use them in realistic sentences, as per the model :

Model : naanu nanna = idu nanna mane
 avaḷu
 adu
 ivaru
 naavu
 ivaḷu
 niivu
 niinu

2. Substitute the words given below in the proper place :

Model : 'saalini' nanna oḷḷe pustaka.
 1. avara
 'saalini' avara oḷḷee pustaka.
 2. naataka
 'saalini' avara oḷḷee naataka.
 3. 'jiivana'
 'jiivana' avara oḷḷee naataka.

4. ketṭa
 'jivana' avara ketṭa naatāka.
 a. ivaru nanna oḷḷe sneehitru.
 1. avara
 2. haḷe
 3. raamu
 4. meeṣṭru
 b. nimma doḍḍa pustaka yaavdu ?
 1. cikka
 2. avara
 3. naatāka
 c. adu tumba hosa mane
 1. idu
 2. bangle
 3. haḷe

3. Make as many sentences as possible choosing one word from each column :

avaru	nanna	oḷḷe	mane
idu	avara	hosa	pustaka
'milana'	nimma	ketṭa	sneehitru
		haḷe	

4. Answer the following as per the model :

Model : idu oḷḷe pustakaanaa?

1. haudu, idu tumba oḷḷe pustaka.
2. ill, idu tumba ketṭa pustaka.
1. 'jivana' ketṭa naatākaanaa?
2. avaru oḷḷe daakṭraa?
3. idu hosa maneenaanaa?
4. adu doḍḍa bangleenaanaa?

Lesson 3

Conversation 1

- A : banni, vaasu, kuutukoḷi,
cennagiddiraa? Please come vasu, be seated.
How do you do?
- B : cennagiddiini saar
namaskaara ; Fine sir.
Good morning;
niivu cennagiddiraa? how do you do sir?
- A : cennagiddini Fine, thank you.

Conversation 2

- A : raaju, idu yaava klaasu? Raju, which class is this?
- B : idu kannada klaasu This is a Kannada class.
- A : idu yaara kannada klaasu? Whose Kannada class is this?
- B : idu namma kannada klaasu This is our Kannada class.
- A : vaasu, aa klaasu yaavdu ? Vaasu, which is that class?
- C : adu tamil klaasu That is a Tamil class.
aa klaasu avardu That class is theirs.
ii klaasu namdu This class is ours.

Conversation 3

- A : nimma pustaka yaavdu ? Which is your book?
- B : ii chikka pustaka nandu This small book is mine.
- A : yaava pustaka avardu? Which book is his?
- B : adu avardu That one is his.
- A : raju, ii pennu yaardu ? Raju, whose pen is this?
- B : aa pennu nimdu, saar That pen is yours, sir.
- A : alla, aa pennu nandalla No, that pen is not mine.
idu avara pennu This is his pen.
ii hosa pennu nandu This new pen is mine.

Conversation 4

- A : ravi, aa haḷe pennu nimmadaa? Ravi, is that pen yours?
- B : haudu, saar Yes, sir.
aa haḷe pennu nandu That old pen is mine.
aa baal pennu nandu That ball pen is also mine.

Spoken kannada

- | | | |
|-----|---|--|
| A : | ii hosa pennu nimdalvaa ? | Isn't this new pen yours? |
| B : | aduu nandu
aa ella pennugalu nandu | That is also mine.
All those pens are mine. |
| A : | avu avara pustakagalalva? | Aren't those books theirs? |
| B : | aa eraḍu pustakagaḷu avardu
ii chikka noṭbukku nimdaa? | Those two are his books.
Is this small note book yours? |
| A : | alla, idu nandalla
nanna noṭbukku doḍdu | No, this is not mine.
My note book is big. |

Vocabulary

aa - that	nandu - mine
ii - this	avaḷdu - hers
siire - sari	yaava - which
yaara - whose	yaardu - whose one
eraḍu - two	

Exercises

1. Substitute the words following each sentence in appropriate places :

1. ii hosa mane nandu
haḷe
aa
avaḷdu
pennu
2. avala saikal tumba doḍdu
haleedu
nanna
skuuṭaru
3. aa ella pustakagaḷu nandu
manegaḷu
ii
avardu
4. aa hosa pennu nandalla
vaacu
haḷe
ii
avandu

2. Negate the following :

- aa sarṭu nandu
nanna pensilu hosdu
ii klaasu namdu
aa ellaa pustakagaḷu avaḷdu

3. Transform the following sentences as per the model :

Model : adu namma mane

aa mane nandu

1. idu avara kaaru
2. adu avaḷa siire
3. idu nimma kḷaasu
4. idu hōsa bangle
5. adu chikka pennu
6. idu avara maneyalla

4. Frame questions interrogating different parts of each sentence :

Model : adu nanna hosa kaaru

1. 2

.....

3

.....

4

1. yaavdu nimma hosa kaaru?
2. adu yaara hosa kaaru?
3. adu eenu?
4. adu nimma hosa kaara?

- a. idu namma kannada kḷaasu
- b. ii cikka pennu nandalla
- c. nanna doḍḍa mane hosdu

5. Rewrite these sentences with plural forms of nouns and pronouns :

1. idu kaaru
2. ii mane nandu
3. aa cikka pennu nandu
4. aa mane tumba doḍḍu

Spoken kannada

6. Fill in the gaps in the columns :

I

naanu	nanna	nandu	nandalla
---	avara	---	---
niinu	---	---	nindalla
---	avana	---	---
idu	---	---	---
naavu	---	namdu	---
yaaru	---	---	yaardalla

hosa	hosadu	hosdalla
---	cikkadu	---
doḍḍa	---	---
aḷe	---	---
oḷe	---	---
---	keṭṭu	---

7. Answer the following :

1. nim hesreenu ?
2. nim aafisu yaavudu ?
3. nim pyaanṭu hosdaa ?
4. avara kaaru tumba doḍḍalvaa?
5. yaara pennu cikkdu?

Lesson 4

Conversation 1 :

A : nimma mane ideena ?	Is this your house?
B : haudu, idee nanna mane	Yes, this is my house.
A : svantadda?	Is it your own?
B : alla, baadige mane	No, it is a rented house
A : mane tumba doḍḍadallava?	Isn't the house too big?
B : alla aṣṭu doḍḍadalla	No, it is not so big
A : nimma manege baadige eṣṭu ?	What is the rent of your house?
B : tingige nuura aivattu ruupaayi	Rs. 150/- per month.
A : tumba sundaravaada mane aa eitaravaada mara yaavdu?	It is a very beautiful house. Which is that tall tree?
B : adu raviyavara maavin mara	It's Mr. Ravi's Mango tree.
A : aa marada haṇṇu tumba sihinaa?	Are the fruits of that tree very sweet?
B : haudu, avu bahala sihiyaada haṇṇugalu.	Yes, Those are very sweet fruits.

Conversation 2 :

A : aa huḍugaru yaaru?	Who are those boys?
B : avaru namma aṇṇana makḷu	They are my elder brother's children.
A : ninge eṣṭu jana aṇṇandiru?	How many elder brothers do you have?
B : obbru aṇṇa, ibru tangiiru	One elder brother, two younger sisters.
A : aa huḍugaru eliruu obbra makkaḷaa?	Are all those children of the same person?
B : cee cee alla aa muuru huḍugaru, obba huḍugi aṇṇana makkaḷu	oh! no! not at all. Those three boys and a girl are elder brother's children.
A : aa huḍugiiru yaaru?	Who are those girls?
B : avaru nanna tangii makkaḷu	They are my younger sister's children.
A : ninge eṣṭu jana makkaḷu?	How many children do you have?
B : muuru jana ibbru gandmakḷu obḷu magaḷu obba magana hesaru sureeṣa	Three Two sons a daughter The name of one of my sons is Suresha

innobbana hesaru rameeśa
magala hesaru sarooja

Another's name is Ramesha.
Daughter's name is Saroja.

Conversation 3

- A : ivu yaava pustakagaḷu,
Prasaadavaree ?
B : Ivu makkaḷa pustakagaḷu
A : nimma makkaḷigeenaa?
B : haudu, nanna makkaḷige
A : ondu pustakakke bele eṣṭu ?
B : nuuru puṭada pustakakke eppattaidu
paise ii eraḍakke erḍuvareeruupaayi
idakke aiduukaalu ruupaayi
A : yaavudakke aiduukaaalu ruupaayi?
B : ii pennige aidukaalu.
- What are these books
Mr. Prasad?
These are children's books.
Are these books are for your children?
Yes, these books are for my children.
What is the price of one book?
For a 100 page book, it is 75 paise.
These two books cost 2 ½ rupess.
This costs 5 ¼ rupees.
Which one costs 5 ¼ rupees?
For this pen 5 ¼ Rs.

Vocabulary :

ondu - one
erḍu - two
muuru - three
obba - one person (male)
obḷu - one person (female)
ibbru - two persons
innobba - another person
eraḍuukaalu - 2 ¼
muuruuvare - 3 ½
naakuumukkaalu - 4 ¾
sihi - sweet
baaḍige - rent
tingaḷu - month
mara - tree
haṇṇu - fruit
eṣṭu jana - How many persons

aṇṇa - elder brother
makkaḷu - children
tangi - younger sister
huḍuga - boy
huḍugi - girl
ganḍumakkalu - male children
heṇṇumakkalu - female children
bele - price
dina - day
sambaḷa - salary
niiru - water
uuru - town, place
sundaravaada - beautiful
eṭṭaravaada - tall
eṣṭu - how many/much

Exercises

1. Write the plural forms of the words given below and use them in your own sentences :

- | | | |
|---------|-----------|----------|
| 1) mara | 2) huḍuga | 3) aṇṇa |
| 4) mane | 5) huḍugi | 6) haṇṇu |

2. Fill in the blanks choosing the correct word from the group given below each sentence :

- ii baḍge eṣṭu?
manegaḷu
manege
mane
- avara obba hesaru suuri
magana
maga
maganige
- maavina bele estu?
haṇṇu
haṇṇugaḷu
haṇṇugaḷa
- aa muuru huḍugaru namma makkaḷu
aṇṇandiru
aṇṇana
aṇṇanige
- baalpennu onduuvare rupaayi
eraḍu
eraḍara
eraḍakke

3. Fill in the blanks with possessive forms of nouns given in bracket ;

Model : adu namma mara (mane)
 adu namma manee mara

1. namma haṇṇu tumba sihi (mara)
2. ivanu namma maga (aṇṇa)
3. nimma hesaru eenu ? (kaaru)
4. idu nimma haṇṇaa? (uuru)
5. hesaru manju (sudha, magaḷu)
6. haṇṇu tumba sihi (maavu)
7. nuuru pustakakke bele eṣṭu ? (puṭa)

4. Fill in the blanks with dative case forms of the words given in bracket :

Model : eṣṭu jana makkaḷu ? (niivu)
nimage eṣṭu jana makkaḷu ?

1. baḍige hattu ruupaayi (dina)
2. namma ibbaru makkaḷu (aṇṇa)
3. baalehannu ondu ruupaayi (muuru)
4. nimma sambla eṣṭu ? (tande)
5. namma ibbaru makkaḷu (siila)
6. aidu ruupaayaa? (adu)
7. baḍige nuuru ? (yaavdu)

5. Classify the following words in the appropriate columns in relation to dative :

case suffixes :

Gp - A	Gp - B	Gp - C	Gp - D
aṇṇanige	niirige	manege	marakke
.....
.....

Words : adu, kaaru, huḍuga, tandu, tangi, meesṭru, maga, magaḷu, ramesa,
ondu, pustaka, kavi, noṭbukku, puṭa

6. Frame 3 questions each, interrogating different parts of each sentence :

1. namma	aṇṇanige	ibbaru	makkaḷu	
2. pennu	ondakke	bele	nuuru	ruppai
3. nanna	tangi	magaḷa	hesaru	naḷini

7. Answer the following :

1. nimma sneehitra hesaru eenu?
2. aa ḍaakṭra mane yaavdu?
3. namma deesada pradhaani yaaru?
4. nimmadu yaava kampanii vaacu?
5. nimma pennina bele eṣṭu?

Lesson 5

Conversation 1

- A : namaskaara svami
ii uuralli ollee hootlu yaavdu? Good morning, Sir;
Which is the good hotel in this town?
- B : illi sujjata ollee hootlu
Sujaatha is a good hotel here.
- A : adu tumba doḍdaa?
Is it very big?
- B : Astu doḍdalla
It is not so big,
aadre tumba olle hootlu
but it is a very good hotel.
- A : mayuura ollee hootlalvaa?
Isn't Mayura a good hotel?
- B : aduu ollee hootlu
It is also a good hotel.
aadre adu tumba duura
But it's very far.
- A : sujaata illige hatraanaa?
Is sujatha near here?
- B : haudu, tumba hatra
Yes, it's very near.
- A : sujaatadalli ond ruumige baḍige eṣṭu?
What is the rent for a room in Sujatha?
- B : singal ruumge sumaaru hattu.
About ten rupees for a single room.
ruupaayi, ḍabbalge hadinaidu
and fifteen for a double room.
- A : aa hootlalalli uṭakke eṣṭu?
What does a meal cost there?
- B : ond uṭakke eraḍu ruupaayi
Two rupees per meal.

Conversation 2 :

- A : namaskaara saar
ivattu aafisige rajaanaa? Good morning, sir
Is it a holiday for the office today?
- B : haudu, ivatuu bhaanuvaara alvaa?
Yes. Isn't it Sunday today?
nim angḍige raja yaavatu?
What day is a holiday for your shop?
- A : nam angḍige mangalavaara raja
Tuesday is a holiday for our shop.
- B : haudaa? mattenu viṣeeṣa?
Is it so? What is news?
- A : eenuu illa,
Nothing.
ii biidiili raajaṇoora mane eṣṭaneedu?
In this street, which is Rajanna's house?
- B : idee saalalli koneedu
Last one in this very row.
- A : adara pakkada mane maṇiidalvaa?
Isn't the next house Mani's?
- B : adu maṇiidalla
That's not Mani's
maṇi mane adara hindindu
Mani's house is the one behind it.
- A : ivanu nimma muurane maga alvaa?
Is he not your thrid son?
- B : haudu
Yes.

- A : eenu magu? Well, child?
 niinu eṣṭnee kḷaasu? In what class are you studying?
 B : naanu naakane kḷaasu I'm in the fourth class.
 mundina varṣa aidanee kḷaasu Next year I will go to the fifth class.
 A : haudaa! Is it so!

Conversation 3

- A : ivanu nimma modalnee maganaa? Is he your first son?
 B : alla, No.
 modalneyavaḷu magaḷu The first child is a daughter.
 ivanu eraḍaneyavanu He is the second son.
 A : Ivane koneyavanaa? Is he the last one?
 B : haudu, koneyavanu Yes, the last one.

Conversation 4

- A : adu ivattina peparaa? Is it today's paper?
 B : ivattu tariikhu eṣṭu? What is the date of today?
 A : ivatuu hattenee taarikhu Today is the tenth.
 B : idu ivatiinadalla This is not today's.
 A : aa peepar yavattinadu ? Which day's paper is that?
 B : ninnedu It is yesterday's
 idu ivatiinadu This one is today's
 A : ivattina peeparalli een viṣeeṣa? What is special in today's paper?
 B : viṣeeṣa eenuu illa There is nothing special.
 A : kannāḍadalli oḷḷe peeparu yaavdu? Which newspaper is good in Kannada?
 B : 'varta' kannāḍadalli oḷḷe peeparu 'Varta' is a good paper in Kannada.
 A : 'patrike' aṣṭu oḷḷedalvaa? Isn't 'Patrike' that good?
 B : aduu oḷḷeedu It is also good.
 aa eraḍaralli 'vaartha' oḷḷeedu Of the two 'Varta' is better.

Vocabulary :

uuru - town, place	sumaarū - about
duura - far	uuṭa - meal
hatra - near	raja - holiday
illi - here	ivattu - today (this day)

alli - there		avattu - that day
elli - where		yaavattu - which day
iṣṭu - this much		pakka - next to
aṣṭu - that much		hinde - behind
eṣṭu - how much		munde - in front of
haaḷe - sheet of paper		vaara - week day
aadre - but		dina - day
varṣa - year		
aaceemonne	-	2 days before yesterday
monne	-	day before yesterday
ninne	-	yesterday
ivattu	-	today
naaḷe	-	tomorrow
naaḷiddu	-	day after tomorrow
aacee naaḷiddu	-	2 days after tomorrow
bhaanuvaara	-	Sunday
soomavaara	-	Monday
mangalavaara	-	Tuesday
budhavaara	-	Wednesday
guruvaara	-	Thursday
śukravaara	-	Friday
śanivaara	-	Saturday

Exercises :

1. Substitute the words given below each sentence in place of underlined words making necessary changes :

1. Sujaata madduuralli oḷlee hoṭlu
ballari
kaḍuuru
mandya
beḷgaavi
haasana

2. ii biidiili sákar mane naakaneedu

raste
saalu
kaaloni
rooðu

3. nanna maga muurnee klaasu

aaru
erðu
ondu

2. a. List the following words under the groups they belong to after adding locative marker :

Gp. A	Gp. B	Gp. C	Gp. D	Gp. E
uuralli	manneeli	huðuganalli	maradalli	guðiyalli
.....
.....

Words : vaara, haññu, huðugi, añña, raama, tingaļu, uuða, ÷aakiisu, raja, ruumu, mane, pustaka.

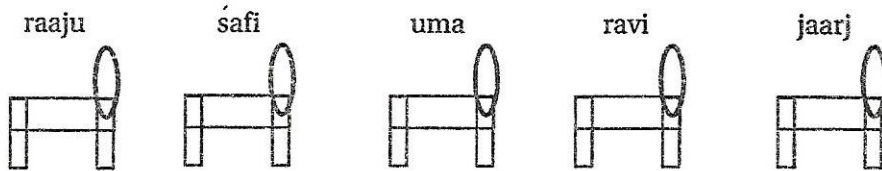
b. use 5 of the above words with locative marker in realistic sentences.

3. Transform the following as per the model :

Model : idu namma manee mara
ii mara namma maneedu'

1. idu rameeśana pustaka.
2. idu ninne peeparu.
3. adu yava tingaļa baadige?
4. idu aa pustakada haaļe.
5. adu avana snehitana pennu.
6. idu kaasmiirada hañña?

4. Write as many sentences as possible, describing the position of chairs (kurci) belonging to different persons :



Start with : raaju kurci modalneedu.

5. Fill in the column 'B' so that lead item remains always correct.

	A		B
1st lead	ivattu	-	śanivara
	naaḷe	-	.....
	aacenaadiddu	-	.....
	monne	-	.....
	ninne	-	.....
	aaceemonne	-	.....
	naadiddu	-	.....
2nd lead :	naaḷe	-	budhavaara
	.....	-	śanivaara
	.....	-	bhaanuvaara
	.....	-	guruvaara
	.....	-	śukravaara
	.....	-	soomavaara
	.....	-	mangaḷavaara

6. Translate the following sentences into kannada :

1. My younger sister's name is Usha.
2. Ravi's father's car is an old one.
3. The sixth house from here is mine.
4. This sweet mango is of that tree.
5. Is that paper yesterday's?

Lesson 6

Conversation 1

- A : namaskaara saar
cennagiddiira ?
B : yaaru ?
panditara makkaalva ?
A : haudu, saar
B : niinu gopi alveeno?
A : alla saar. naanu veenu.
goopi nanaginta doddavanu.
avaniginta doddavanu ravi
ivanu nanaginta cikkavanu.
B : ramaa ninna tangi alvaa?
A : ayyoo, alla saar.
ramaa nam taayi hesaru.
rameesanginta cikkavalu uma.
avalee ellariginta cikkavalu.
B : haudu, haudu.
Ramaa aila uma
avalu tumba jaane alvaa?
A : haudu saar,
klaasalli avalu ellariginta jaane.
- Good morning sir.
How are you?
Who is it?
Are you not Pandit's children?
Yes sir
Aren't you Gopi?
No Sir, I am Venu.
Gopi is elder to me.
Ravi is elder to him.
He is younger to me.
Isn't Rama your younger sister?
Oh! No Sir.
Rama is my mother's name.
Uma is younger than Ramesha.
She is the youngest of all.
Yes, yes.
It's not Rama, it's Uma.
Is she not very smart?
Yes sir.
She is the smartest in the class.

Conversation 2

- A : nimma mane yaavdu ?
B : poost aafis pakkadde nammane.
A : tumba doddaa?
B : nimma maneyastu doddalla.
aadre baadge matra nimma
maneginta hecu
A : nimma gadiyaara tumba cennagide.
adu hosdaa?
B : astu hosdalla.
aadre nimma gadiyaarakkinta hosadu.
A : ii uuralli dodda thiyeetar yaavdu?
B : lidoo ii uuralli dodda thiyeetar.
- Which is your house?
The very next to post office is our house.
Is it very big?
It is not as big as your house.
But the rent is more than that of your house.
Your watch is very fine.
Is it a new one?
Not so new.
But it is newer than your watch.
Which is the big theatre in this town?
Lido is a big theatre in this town.

A : áaalimaar doḍḍalvaa?	Isn't Shalimar a big one?
B : áaalimaar kuuḍa doḍḍu.	Shalimar's also big.
adara pakkadduu doḍḍu.	The one next to it is also big.
avakkinta lidoonee doḍḍu.	Lido is bigger than those.
ellakkinta 'anjali' cennagide	'Anjali' is the best of all.

Vocabulary :

jaane - smart (female)	aadre - but
jaana - smart (male)	maatra - only
hecu - more	innu - still
kaḍime - less	cikkavanu - younger (male)
atte - mother-in-law	doḍḍavaḷu - elder (female)
maava - father-in-law	

Exercises :

1. Join the forms in column 'A' and 'B' in different combinations and use all of them in sentences :

A	B
ollee	avanu
ketṭa	avaḷu
doḍḍa	avaru
cikka	

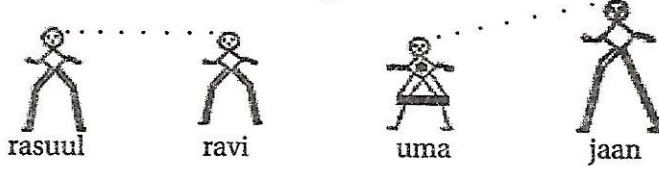
Model : doḍḍavaḷu : rama nanaginta doḍḍavaḷu.

2. Join the sentences as per the model given below :

Model : o.a. ii uuralii hooṭal mayuura doḍḍu.
o.b. hooṭal haivee innuu doḍḍu.
o.c. ii uralli hooṭal mayurakkinta hooṭal haivee doḍḍu.

1. avanu jaana.
avaḷu innu jaane.
2. nimma maavina mara doḍḍu.
nammadu innu doḍḍu.
3. naanu doḍḍavanu.
umaa innuu doḍḍavaḷu.
4. ṭaipist kelsa olleedu.
ṣṭeno kelsa innuu olleedu.

3. Write as many sentences as possible comparing heights of the persons as shown below, using ettara - tall and kullu - short dwarf :



4. Frame three questions on each statement given below :

1. namma kaaru avara kaariginta haḷeedu.
2. vilsan penniginta paarkar pennina bele kaḍime.
3. namma uuru haasanakinta cikkudu.

5. Write these sentences using each set of words, as per the model :

- Model : raaju raamu doḍḍa
a. raaju raamnaṣṭe doḍḍavanu.
b. raaju ramuginta doḍḍavana ?
c. raaju ellariginta doḍḍavanu.
1. namma kaaru aakaaru oḷle
 2. maavina haṇṇu seebu sihi
 3. nanna śarṭu pyaanṭu hosa
 4. nam maava atte keṭṭa

6. Write 10 kannada sentences of your own using all the degrees of comparison.

Lesson 7

Conversation 1

- A : namaskaara, svaami. Good afternoon, sir.
ii uuralli bus ştaanç ellide? Where is the bus stand in this town?
- B : idee rastee koneeli poolišteesan There is a police station at the end of this road.
ide adara hinde bas ştand ide. Behind it is the bus stand.
- A : ii uuralli railve şteeşan ideyaa? Is there a railway station in this town?
- B : ide, aduu baştaand pakkadallee ide. Yes, it is also beside the bus stand.
niivu ii uurige hosabaraa? Are you new to this place?
- A : haudu, naanu illige hosaba. Yes, I am new to this place.
- B : niivu yaava uurinavaru? Which place do you belong to?
- A : naanu dhaarvađdavanu. I belong to Dharwar.

Conversation 2

- A : iiga hampige bassu ideyaa? Is there a bus to Hampi now?
- B : beekadaşıve. There are plenty.
ardha ganęege ond bassu ide. There is a bus every half an hour.
- A : mundin bassu eştu ganęege ide? At what time is the next bus?
- B : onduuvare ganęege erađu bas ive. There are two buses at one thirty.
ond bassu muurnee plařfarmnallide, There is a bus in the third platform.
innondu naakneedralli ide. Another one is in the fourth.
- A : ii bassalli šiit ideyaa ? Are there seats available in this bus?
- B : ive, beekadaşıve. Yes, there are plenty.

Conversation 3

- A : nimma maneeli naayi ideyaa? Is there a dog in your house?
- B : illa, namma maneeli naayi illa. No. There is no dog in our house.
nam tootadalli ond naayi ide. There is one in our farm.
- A : oohoo! nimgē toořa ideyaa? Oh! Do you own a farm?
- B : haudu, nimagilvaa? Yes, don't you have one?
- A : illa, namge erađu hola maatra ide. No, we have two fields only.
nim tootadalli mavin maragaļu iveya? Are there mango trees in your farm?
- B : ondee ondu maavin mara ide. There is only one mango tree.

- aadre, tengin maragaḷu beekaadaṣṭive. But, there are plenty of coconut trees.
A : tengina kaayi aṣṭeenu illa. There aren't many coconuts now.
aadre, eḷeniiru beekaadaṣṭive. But there are plenty of tender coconuts.

Vocabulary :

ide - (it) is	toota - farm/garden
ive - (they)are	hola - field
illa - is/are not	naayi - dog
hosaba (ru) - new persons	tenginamara - coconut tree
beekaadaṣṭu - plenty	tenginakaayi - coconut
eḷaniiru - tender coconut	

Exercises :

1. Add either ide or ive as required in the blocks :

1. nam maneeli ond hale gadiyaara
2. adakke eraḍu doḍḍa, ondu cikka mullu
3. adu nanna ruumalli
4. nam maneeli aidu ruumugaḷu
5. nam tandee ruumalli ondu kurci

2. Write as many sentences as possible choosing one word from each column :

ii	maneeli	ondu	hanṇugaḷu	ide
aa	ruumalli	eraḍu	pustaka	ive
yaara	uuralli	oḷlee	skuulu	ide?
yaava	tootaḍalli	doḍḍa	śarṭu	ive?
		hosa	kurcigaḷu	

3. Fill in the blanks with appropriate forms of words given in brackets as per the model:

Model : avanu (haasana)
avanu haasanadavanu

1. aa huḍuga (kaamat hootaḷu)
2. aa huḍugi (aandhra)
3. avarella (naavu)

4. aa aalugaḷu namma (toota)

5. ivaru (byaanku)

6. niivu soop (fyaakṛi)

4. Translate into Kannada :

1. There is a shop at the end of this road.
2. There is not railway station in this town.
3. There are plenty of buses to Bangalore.
4. There is no tender coconut in the market.
5. There is a bus every five minutes.

5. Answer the following :

1. nim maneeli eṣṭu fyaan ide?
2. nim uuralli ṭakiisu ideyaa?
3. bengalūurige bassu eṣṭu ganṭege ide?
4. nim aafisalli ṭaipraiṭar ideyaa?
5. nim ruumalli reeḍio ilvaa?
6. nim vaacalli eṣṭu muḷḷu ide?

6. Write 5 sentences describing your house.

- A : niivu yaavaagluu aṣṭu hottinalli
affisalli irtiiraa? .
- B : saamaanyavaagi irtiini.
- A : aafisalli matte yaaryaaruru irtaare?
- B : namma meeneejar irtaare, ṭaipiṣṭ
raani irtaale, obba javaana irtaane.

Will you be in the office always at that
time?

Normally I will be there.

Who else will be there in the office?

The manager will be there. Typist Rani
will be there. One peon will be there.

Conversation 4

A : nimma aafisali ṭaipraiṭaru ellirutte?

Where will the typewriter be in your
office?

B : kannada ṭaipraiṭar aa ruumalli irutte

Kannada typewriter will be in that room.

A : inglish ṭaipraiṭar ellirutte?

Where will the English Typewriter be?

B : eraduu alle irutve.

Both will be there only.

A : alli haalegalu irutvaa?

Will there be some sheets?

B : iṣṭu hottinalli iralla.

They won't be there at this time.

avu ṭaipiṣṭ ḍrayaar oḷagaḍe irutve.

They will be in typist's desk.

A : iṣṭu hottinalli ṭaipiṣṭ iralva?

Won't there be the typist at this time?

B : iralla.

No,

hattuuvareege irtaare.

He'll be there at 10-30.

Vocabulary :

oḷgaḍe - inside

taayi - mother

horagaḍe - outside

tamma - younger brother

javaana - peon

haale - sheet of paper

cilre - change (of money)

aṣṭu hottu - at/over/during

sumaaruru - approximately

iṣṭu hottu - at/over/during this time

beligge - approximately

eṣṭu hottu - what time at/over/during
that time

madhyaanha - afternoon

yaavagluu - always

sanje - evening

saamaanyavaagi - usually

raatri - night

matte yaaru - who else

yaavagininda - since when

Exercises :

1. Fill in the blanks choosing proper words from the list given at the end:

1. niivu nimma maavan maneeli?
avanu goovadalli?
paiyavaru st̥et̥byaankalli?
niinu iiga elli?
riiṭa ṭaipistu kelasadalli?
avaru iiga sirsiyalle?
niinu iiga puunadalli
nam angaḍi janata laaj hatra
failugaḷu elli?

Words : iddale ; iddare; ive; iddiivi; iddiiraa; iddaane; iddaara; iddini; ide; iddaalaa.

2. avaru iṣṭ hottinalli?
naanu madhyaanha gareejalli?
avaḷu soomavaara elli?
śanivara kenara byaanku
avanu eṣṭu hottinalli ruumalli
aa angḍi munde eradu laari
niivu naaḷe iṣṭu hottinalli joogalli

Words : irutte; iriini; irtaaḷe; iriira; iriiri; iriivi; irtaare; ive; irtaane.

2. Transform the following into negative :

1. nan tangi haṣṭalalli irtaaḷe
2. nam aafisalli ṭaipraiṭar ide
3. iiga tengin maradalli kaayi irutte
4. beḷigge hottinalli nam tande manelee irtaare
5. naanu iiga simlaadalli iddiini

3. Transiate into Kannada

1. My two sisters are in Poona.
2. Usually I'll be in my office at 10 a.m.
3. By this time, Kamala won't be home.
4. At what time, will you be near the bus stand?
5. Where is your friend, now?
6. I am in HMT now.

4. Frame 4 questions on each sentence :

1. ravi dairekṭar ruumalli iddaane.
2. naavu innondu tinglu raacuuralli irtivi.
3. beendreyavaru saamaanyavaagi dhaarvaḍdalli irtaare.
4. iṣṭu hottinalli nam tande angḍiili iralla.

5. Write ten sentences about where your relatives and friends are staying.

6. Write 10 sentences about the usual location of the persons and things in your office.

Lesson 9

Conversation 1

- A : ninne niivu maneyallidraa ?
B : illa, naanu maneyallirlilla.
A : matte elliddri ?
B : naanu nan tooṭadallidde.
A : sanje varege allidraa ?
B : haudu, sanje varege allidde.
A : nim tande ellidru?
B : avru maneyalle iddru.
- Were you at home yesterday?
No, I was not at home yesterday.
Then, where were you?
I was in my garden.
Were you there till evening?
Yes, I was there till the evening.
Where was your father?
He was at home.

Conversation 2

- A : nam guddli ninne ellittu?
B : adu tooṭadallittu.
A : tooṭadalli ellittu?
B : baavi mattu kaalve madhyadallittu.
A : sari, adanna tagoḷi, beeg banni,
hottaaytu.
- Where was your spade yesterday?
It was in the garden.
Where was it in the garden?
It was in between the well and the canal.
Yes, take it, come quickly. It is getting late.

Conversation 3

- A : hood varṣa niivu elliddri?
B : hood varṣa naanu halliallidde
A : nim makkḷu ellidru ?
B : avru ii uuralle iddru.
A : illi skuulallidraa?
B : haudu skuul haastlallidru.
- Where were you last year?
I was in my village last year.
Where were your children?
They were in this town.
Were they in school here?
Yes, they were in the school hostel.

Vocabulary :

guddli - spade
baavi - well
kaalve - canal
tooṭa - garden
haḷḷi - village
hottu - time

sanje - evening
madhya - middle, between
matte - then, at that time
beega - quick
banni - please come
tagoḷi - please take

Exercises :**1. Negate the following :**

hood varṣa naanu beṅgaḷuuraliidde.
nim kaaru ninne aafis munde ittu.
kamala ninne raatri nam maneyallidru.
ninne hattu gaṅṅege niivu baṣṣaṅṅaallidraa?
naanu ninne sanje laalbaagallidde.

2. Convert the following sentences into past tense:

aa pustaka maneyallide.
meeṣṭru klaasallilla.
avru sanje hottu aafisallirtaare.
naayi marigaḷu maidaanaadallive.
naanu beṅgaḷuurali illa.

Lesson 10

Conversation 1

- A : idu kaafiyaa tiiyaa? Is this coffee or tea?
B : idu kaafi This is coffee.
A : kaafi bisyaagideyaa? Is coffee hot?
B : haudu, tumba bisyaagide. Yes, it is very hot.
A : tindi eenide? What snacks do you have?
B : tindi doose ide. There are pancakes.
A : doose bisiyaagideyaa? Is pancake hot?
B : illa sumaraagide. Not quite hot.

Conversation 2

- A : benglore havaa iiga heegide? How is the Bangalore weather now?
B : iiga cali tumba jaasti. It is very cold now.
A : male illvaa? Is there no rain?
B : hood tinglu tumba male ittu. There was too much rain last month.
A : ii tinglu puurti hiigee iratta? Will it be like this throughout this month.
B : haudu, ii tinglu heccu kammi caliinee Yes, it is mostly cold this month.
A : beesgeyalli sekhe jaasti iratta ? Will it be very hot during summer?
B : illa, bengluuralli jaasti sekhe iralla. No, Bangalore will not be too hot during summer.

Conversation 3

- A : idu nim hosa kaara ? Is this your new car?
B : haudu, heegide? Yes, how is it?
A : tumbaa cennaagide. It is very fine.
B : idu nim kaarin haagide alvaa? It is just like your car, isn't it?
A : haudu, haage ide. Yes, it is exactly so.

Vocabulary :

cali - cold
beesge - summer

heccu kammi - more or less
jaasti - more

sekhe - heat
tinglu - month
male - rain
vaara - week
maidaana - ground

bisiyaagi - hot
hiige - like this
peeete - part of city
heege - how

Exercises

1. Answer the following questions :

ninne niivu ellidri?
hood vaara nim tande ellidru?
nim sneehitru hood varsha ellidru?
niivu hood tinglu yaav uuralliddri?
niivu maisuralli yaav hootelalliddri ?
nim meeştru yaav peete-yallidru ?
nim kaaru ninne ellittu?
nim hasugaļu ninne yaav midaanadalli iddvu?

2. Read the third conversation and write similar conversations replacing 'kaaru' with new house, new saree, etc.

Lesson 11

Conversation 1

- A : naanu hoogtiini, bartiira ? I am leaving, are you coming with me?
B : ellige hoogtiiri ? Where are you going ?
A : nim tangi kuuda nim jote bartaala ? Is your younger sister also coming with you?
B : haudu, bartaale Yes, she is coming
A : naatakadinda yaavaga vaapas bartiiri ? When are you coming back from the drama?
B : hattu gantege bartiini, niivu I will come at 10'o clock. Are you coming ?
A : illa, nange tumba sustu ; naanu malagtiini. beekaadre naale bartiini. No, I am very much tired; I will sleep now. If you want, I will come tomorrow.

Conversation 2

- A : nim afisu estu gante vargee ide ? Upto what time does your office work?
B : beligge hattu gantheyinda sanje It works from ten O' clock in the morning. aidu gantevarege ide. to five in the evening.
A : dinaa aidu gantege afiisinda Do you come home from the office at manege baritiiraa? Five O'clock everyday?
B : heccin dina aidu gantege Most of the days I come at bartiini, ondond dina maatra five O' clock. Occasionally aaru gantege bartiini. I return at six O' clock.
A : adeenu, aafisalli tumba kelsa Why? will there be much work in irattaa ? the office?
B : haudu, tumba kelsa iratte. Yes, there is too much work in the office.
A : nimge taipist ilvaa ? Don't you have a typist?
B : idaare, nam ibbariguu tumba There is a typist. We both will have too kelsa iratte. much work.

Conversation 3

- A : niivu dinaa beligge naḍitiiraa? Do you walk every morning?
B : haudu, dinaa beligge ondu Yes, I walk a mile in the morning maili naḍitiini, niivu eenu everyday. What do you do? maḍtiiri?

- A : naanu maneyallee irtiini. I will just stay at home.
 B : haagadare beejaaraagalvaa? If so don't you feel bored?
 A : ašteenuu illa, bejigge beere Not so much, I will have some other
 kelsa iratee. work in the morning.
 naan sanje hoottu tiragaadtiini. I stroll about in the evening.
 B : elli varege hoogtiiri? Upto where do you go?
 A : laalbaag varege hoogtiini, I go upto Lalbagh, there I stop
 alli aidu nimisha niltiini for five minutes or sit on the grass.
 athvaa hullin meelee kuuḍtiini.
 B : estu gantege vaapas bartiiri? At what time you come back?
 A : entu gantege vaapas bartiini. I come back at eight O' clock.
 aaga nim maneeli nim hendti Will your wife be alone at home
 obbare irtaara? at the time?
 B : illa, kelsadavaḷu joteyalli irtaale. No, the maid servant will be with her.

Vocabulary :

naatāka - drama	varege - upto, until
beejaaru - boring	ondond dina - some days
athvaa - or	hecin dina - most of the days
sustu - tiredness or weakness	hoogu - to go
baru - to come	maili - mile
malgu - to sleep	naḍi - to walk
maaḍu - to do	tirgaḍu - to roam
kuuḍu - to sit	vaapas baru - to return

Exercises :

1. Frame interrogative sentences from each of the following, interrogating different words of the sentences :

Example : meeṣṭru ivattu uurinda barataare.

Interrogative sentences :

- yaaru ivattu uurinda bartaare?
- meeṣṭru yaavaaga uurinda bartaare?
- meeṣṭru ivattu ellinda bartaare?
- meeṣṭru ivattu uurinda bartaaraa?

1. Sentences :

1. avru beḷigge maneyinda angḍige hoogtaare.
2. kamala raatri eṅṅu ganṅeyinda beḷigge aidu ganṅe varege malagtaale.
3. Raamu laalbaagalli bencin meele kuuḍtaane.
4. avru nan jote bengluurige bartaare.
5. moohan beḷigge aidu ganṅeyinda aaru ganṅe varege tirugaaḍtaane.

2. Fill in the blanks with appropriate form of verbs :

1. raaju oliḷe pustaka (oodu)
2. kamala ivattu sinimaak (hoogu)
3. sumitra beḷigge snaana (maaḍu)
4. nam meeṣṭru cennagi paatha (heeḷu)
5. magu haalu (kuḍi)
6. raamu dinaa ondu maili (naḍi)
7. kabban paarkalli raatri hanneradu ganṅege yaaraadruu (tirugaaḍu)

3. Answer the following :

1. niivu ellinda aafiisige hoogtiiri ?
2. niivu eṣṭu ganṅeyinda eṣṭu ganṅee varege malagtiiri?
3. kamala eenu oodtaale?
4. ninge patra iiga yaarinda baratte?
5. kabbanpaarkinda lalbaagge eṣṭu duuraa ide?
6. raamu dinaa saikallinda kaaleejige hoogtaanaa?
7. iṣṭu doḍḍa pustaka kaiyinda baritiira?
8. niivu patra penninda baritiiraa? athvaa ṭaipu maadtiiraa?

Lesson 12

Conversation 1

- A : niivu beligge een tintiiri ? What do you eat in the morning?
B : ondu doose mattu naaku idli tintini. I eat one pancake and four idlies.
A : niivu maamsa tinnalvaa? Don't you eat meat?
B : illa, naanu maamsa tinnalla. No, I don't eat meat.
A : motte kuuda tinnalvaa ? Don't you eat even eggs?
B : illa tinnalla. No, I don't eat.
A : matteen tintiiri ? Then what do you eat?
B : naanu baalehannu maatra tintini. I eat only plantains (bananas)
A : niivu kaafi kuḍitiira ? Do you drink coffee?
B : illa naanu eenuu kuḍiyalla. No, I don't drink anything.

Conversation 2

- A : nim naayi een tinnatte ? What does your dog eat?
B : adu biskat, chappati, mudde It eats bisuits, chapathi and ragi
 tinnatte mattu haalu kuḍiyatte. balls and drinks milk.
A : adu tumba bogalatta? Does it bark much?
B : haudu, tumba bogalatte Yes, it barks much.

Conversation 3

- A : niivu nim aafiisar maganannu Do you see your officer's son
 ivattu nooḍtiiraa today?
B : haudu, nooḍtiini Yes, I am seeing him.
A : avarannu yaake nooḍtiiri ? Why do you see him?
B : naanu avrige paatha heeḷtiini, I see him because I am teaching him.
 adakke nooḍtiini.

Conversation 4

- A : mochan, nan jote aata aadḷiiaa ? Mohan, would you play with me?
B : illa, naanu aadalla No, I won't play
A : yaake ? beere kelsa ideyaa? Why? Do you have some other work?
B : naale pariikṣe ide, aadrinda I have a test tomorrow, hence I don't play
 ivattu aadalla today.

Conversation 5

A : ivattu niivu goopaalgee kagada bariitiiraa?
B : haudu, iiglee bariitiini.
A : naanuu bariitiini
B : niivu iiglee bariitiiraa?
A : nanage iiga purusattilla. beere kelsa ide

Would you write a letter to Gopal today?

Yes, I am writing just now.

I too will write.

Do you write now itself?

No, I do not have time now. I have some other work.

Conversation 6

A : nim magu iiga heegide?
B : cennaagide, aata aadatte.
A : cennaagi nadiyatta?
B : nadiyatte, aata aadatte.
A : maataadattaa?
B : ashtu cennaagi maataadalla.
A : raatri cennagi nidde maadatta ?
B : maadatte, ondond dina maadalla

How is your child now?

It is well and it is playing.

Does it walk well?

It walks and it plays.

Does it talk?

It does not speak so well.

Does it sleep well in the night?

Yes, it does, but some days it doesn't.

Vocabulary :

doose - pancake

idli - iddli

maamsa - meat

mojje - egg

baalehannu - plantain

biskat - biscuit

capaati - chapati

mudde - ragi balls

hasu - cow

naale - tomorrow

kappu - black

kaaḍu - forest

ruci - taste

tinnu - to eat

kuḍi - to drink

bari - to write

bogaḷu - to bark

noodu - to see

meeyu - to graze

iiju - to swim

holi - to stitch

adakke - for that, because

yaake - why

aadrinda - hence

ogi - to wash clothes

niiru - water
huḍuga - boy
agasa - washerman
kere - tank
koḷa - pool

darji - tailor
giḍa - plant
amma - mother
aḍgeemane - kitchen
maali - gardener

Exercises :

1. Read the following passage and frame as many questions as you can :

1. idu nam hasu. idara hesru kapile. idara baṇṇa kappu, beḷigge kaḍige hoogatte. alli hullu meeyatte. idu namge haalu koḍatte. idar haalu tumba ruci. idu tumba olle hasu.

Example : idu yaara hasu?

2. On the model given above give a description of your dog.

3. Match the following to form meaningful sentences :

A	B
naanu hooṭellali	haalu kuḍiyatte
huḍugaru maidaandalli	iiḷtaare
agasa kereyalli	paṭṭha maḍṭaare
raaju koḷadalli	aṭṭa aḍṭaare
niivu laibrariili	niiru haaktaane
meeṣṭru klaasalli	tiṇḍi maḍṭaare
darji angḍiili	kaafi kuḍiitiini
amma aḍgee maneeli	śarṭu hollitaane
maali giḍagaḷge	oodtiira?
magu dinaa raatri	baṭṭe ogiitaane

Lesson 13

Conversation 1

- A : niivu dehliiyinda yaavag bandri ? When didi yo come from Delhi?
B : naan hood tinglu bande. I came last month.
A : niivu heege bandri ? How did you come?
B : naanu delhiyinda madraasge I came by plane from Delhi to Madras.
vimaanadalli bande.
A : allinda heege bandri? How did you come here from there?
B : allinda trainalli bande. I came by train from there.
A : prayaana heegittu? How was the journey?
B : ayyoo, tumba kaṣṭavaagittu. Oh, it was awful.

Conversation 2

- A : ninne niivu ellige hoodri? Where did you go yesterday?
B : ninne naavu nandi beṭṭakke hoodvi. We went to Nandi Hills yesterday.
A : eṣṭu gantege horatri ? At what time did you leave?
B : beḷigge aidu gantege horaṭvi. We started at five in the morning.
A : aṣṭu beega niivu eddraa? Did you get up so early?
B : haudu, naavu naalku gantege eddvi. Yes, we got up at 4 O' clock.
A : ellaaru aṣṭottige bandraa? Did everybody come by that time?
B : haudu, obba sneehita maatra Yes, just one friend came late.
taḍvaag banda.

Conversation 3

- A : ivattu beḷigge eenu kuḍdri ? What did you drink this morning ?
B : beḷigge naanu haalu kuḍde. I drank milk this morning.
A : tinḍi een tindri ? What snacks did you eat?
B : eraḍ idli ond doose mattu ond I ate two iddies, one pancake and one
vaḍe tinde. vada.
A : beḷigge snaana maḍdra ? Did you bathe in the morning?
B : haudu, maḍde. Yes, I did.
A : ivattin peeper bantaa? ooddraa? Has today's paper come and did you read it?
B : oo, bantu, oodde. Yes, it has arrived and I read.

Conversation 4

- A : kamalamma, adge maaddra ?
B : haudu, aagie maaddde.
A : eenen maaddri?
B : anna, saaru, mudde, gojju.
A : palya een maaddri ?
B : benḍeeakaayi palya maaddde.
A : nim yajmaanru eṣṭottig bandru?
B : avru hannerḍu ganṭege bandru.
A : niivu yaavaaga uuṭa maaddri ?
B : naanu iigataane uuṭa maaddde.

- Mrs. Kamalamma, did you cook food?
Yes, I cooked it already.
What all did you prepare?
I prepared rice, sauce, ragi balls and gravy.
What vegetable did you cook?
I prepared okra curry.
At what time did your husband come?
He came at 12'O clock.
At what time did you eat lunch?
I just now had my lunch.

Conversation 5

- A : ivattu niivu paatre toladraa?
B : haudu, ivattu kelsad hengsu
barlilla
A : ella kelsa niive maaddra?
B : haudu, kasa guḍside, paatre
tolde aameele adge maaddde.
A : baatṭeenuu niive ogdraa?
B : haudu
A : nimgē eḷḷaa kelsa baratte,
niivu tumba jaanaramma.

- Did you wash the vessels today?
Yes, today the maid servant did not turn up.
Did you do all the work yourself?
Yes, I swept, washed the vessels and
cooked food.
Did you yourself wash clothes also?
Yes.
You know all the work. You are a clever
woman.

Conversation 6

- A : nim appanannu nooddraa?
B : haudu, ivattu beḷigge nooḍde.
A : avarannu uuṭak kardraa?
B : haudu, ivattu raatri uuṭakke
bartaaree.
A : maarkettinda tarkaari tandraa ?
B : haudu, tarkaari mattu hanṇu tande.

- Did you see your elder brother?
Yes, I saw him this morning.
Did you invite him for food?
Yes, he will come for food tonight.
Did you bring vegetables from the market?
Yes, I brought vegetables and fruits.

Vocabulary :

vimaana - plane	paatre - vessels
prayaana - journey	kelsad hengsu - maid servant
ayyoo - alas	tarkaari - vegetables
kaṣṭa - difficult	horaḍu - to start
beṭṭa - hill	eeḷu - to get up
beega - early	taḍavagi - late
ellaru - all	toḷi - to wash
sneehita - friend	guḍsu - to sweep
aḍge - food	iigtaane - just now only
gojju - gravy	aaglee - already
yajmaanru - husband	eeneenu - what all

Exercises :

1. Transform the following into interrogative sentences by interrogating the different words of the sentence :

Model : raamu sanje aaru gaṅṅe maarkettalli ondu kittile haṅṅu tindru.

To interrogate different words of the sentence, we can frame questions like :

- i. yaaru sanje aaru gaṅṅe maarkettalli ondu kittile haṅṅu tindru?
- ii. yaavaga raamu maarkettalli ondu kittile haṅṅu tindru?
- iii. eṣṭu gaṅṅe tindru?
- iv. elli tindru?
- v. eṣṭu kittile haṅṅu tindru ?
- vi. een tindru?
- vii. tindraa?

On the model given above frame all possible questions for the following:

1. avru baambeeyalli ondu dina iddru.
2. moohan hood vaara maisuuralli brundaavana nooḍḍru.
3. kamala beḷigge eraḍu maili naḍḍru.
4. avru beḷigge eṅṅu gaṅṅe varege malgidru.

2. Answer the following questions:

1. ivattu beligge snaana maaddraa?
2. ivattu beligge niivu een tindri?
3. ninne raatri sinemaak hoodraa?
4. nimma paatha bardraa?
5. ninne eṣṭu paatha bardri?
6. raamu bengloorige yavaaga hoodru?
7. niivu raatri halu kuddraa?
8. ivattu nimma tandege patra baradraa?
9. ninne sanje aata aaddraa?
10. niivu delhiyalli eeneen nooddri?
11. niivu mangluurinda yaavaag horaṭri?
12. niivu belagaaviyalli yaav hootelallidri?
13. janataa bazaaralli een tagondri?
14. niivu ivattin peepar ooddraa?

Lesson 14

Conversation 1

- A : surees ivattu beļigge niinu snaana maadlilvaa. Suresh, did you not bathe this morning?
- B : illa, maadlilla. No, I didn't.
- A : yaake, mey cennaagilvaa? Why? Are you not feeling well?
- B : illa, eenco tumbaa sustu, adakke. No, I am very much exhausted.
- mađlilla. So, I did not bathe.
- A : uuṭa, kuṭṭa maadilvaa? Did you not take your meal even?
- B : illa, uuṭaanu mađlilla. No, I did not take my meal even.
- A : haagaadre eenuu tinilvaa? If so, did you not eat anything?
- B : illa. No (nothing)
- A : iiga hegide? How do you feel now?
- B : haagee ide. jvaraanu ide. It is the same, I have fever too.
- A : ayyoo paapa, ḍaaktra hatra hoglilva? Too bad! didn't you go to the doctor?
- B : illa, hooglilla, taavu dayaviṭṭu ḍaakṭranu karitilraa? No, I don't go, will you kindly call the doctor?
- A : oo, iiglee kariitini. Yes, I will call him just now.

Conversation 2

- A : nim naayige eenaaytu ? What happened to your dog?
- B : adar kaal meelee bassu hariitu The bus ran over its leg.
- A : elli? Where?
- B : illee, nam mane mundin rasteeli. Here, on the road in front of our house.
- A : heeg hariitu ? How did it happen?
- B : naayi madhya rasteeli oḍḍu, The dog ran in the middle of the road
aaga bassu bantu. and the bus came just then.
- A : tumba eeṭu tagalraa? Was it hurt much?
- B : haudu, ond kaal muriitu. Yes, one leg is broken.
- A : Ayyoo paapa. Poor thing!

Conversation 3

A : ivattu beḷigge niivu klaasge yaake barlilla ?	Why didi you not come to the class this morning?
B : nange tumba talenoovu, negḍi ittu. maneyalie idde.	I had severe headache and cold, I was just at home
A : aushadhi tagondraa?	Did you take medicine?
B : illa, eenuu tagollilla.	No, I did not take any.
A : yaake, aushadhi yaaru koḍalilvaa?	Why, didn't anyone give you medicine?
B : yaaru koḍlilla	No one gave me.
A : naan koḍtiini, ii eraḍu anaasin gulge tagoli.	I will give you, please take this two anacin pills.

Vocabulary :

kaalu - leg	dayaviṭṭu - kindly (please)
jvara - fever	kari - call
taavu - you (respectful)	hari - to run over
aushadhi - medicine	eeṭu taglu - to get hurt
taie noovu - headache	ooḍu - to run
negḍi - cold	sikku - find
kaage - crow	aarsu - gather
baayaarke - thirst	haaku - to put
niiru - water	kokku - beak
koḍa - pot	cikka - small
kallu - stone	patra - letter

Exercises :

I. Read the passage and answer the questions given below :

ondu kaage ittu. ond dina adakke baayaarke aaytu. adakke niir siglilla. alli ond koḍa ittu. aadre niiru tumba keḷge ittu. adar kokkige siglilla. kaage aakaḍe iikaḍe nooḍtu. alli cikka cikka kallugaḷu iddvu, adu kallugaḷna aaristu. koḍadoḷak haaktu. niiru meece bantu. kaage niiru kuḍiitu.

Questions :

1. kaagege eenaaytu?
2. koḍadalli niiru ittaa?
3. niiru adakke yaake siglilla?
4. kaage een upaaya maadtu?
5. kaage heege niir kuḍiitu?

II. rewrite the following sentences in present negative and past negative :

Example : 1. naanu beḷigge kaafi kuḍde.
naanu beḷigge kaafi kuḍialla.
naanu beḷigge kaafi kuḍiililla.

1. avru ivattu paarkalli tirugaaḍḍru.
2. niivu iiga uuṭa maaddri.
3. kamala ivattu peepar oodidlu.
4. naanu iiga kaikaal toḷde.
5. ivatuu nim aṇṇa bandraa?
6. nim naayi ivattu cennagi oodṭaa?
7. nim tangi madhyaana uuṭa maaddlaa?
8. avaru ivattu ondu patra bardru.

Lesson 15

Conversation 1

- A : namaskaara, nimge eenu beeku? Good morning, what do you want?
B : nange ondu mane beeku. I want a house.
A : nimge eraḍu ruum mane saakaa? Will a two room house do? Do you want
innu doḍḍa mane beekaa? a still bigger one?
B : nange erḍu ruumu saaku, Two rooms are enough for me. I don't
tumba doḍḍa mane beeda. want too big a house.
A : niivu obbreenaa? Are you single?
B : alla. naavu naak jana, eṣṭu baadḡe ? No, we are four. What is the rent?
A : tinglige munnuur ruupaayi. Three hundred rupees per month.
B : aḍvansu beeka? Do you want an advance?
A : paravaagilla, aṣṭeenu jaasti beeda. Doesn't matter. Don't require heavy
advance.

Conversation 2

- A : banni saar, eenu beeku? Please come, sir. What do you want?
B : tarakaari beeku. eeneen ide ? I want vegetables. What all do you have?
A : ella ide. badane kaayi, huruḷikaayi, I have all. brinjals, beans, khush
siime badane kaayi, doḡ khush, big chillies, etc.
meṣsina kaayi ide.
B : badanekaayi cennagideyaa? Are the brinjals good?

Conversation 3

- A : nimge gavarnment kaaleeju gottaa? Do you know the Government College?
B : gottu. alli nimge kelsa ideyaa? Yes. Do you have any work there?
A : haudu, nimge prinsipaalru gottaa? Yes. Do you know the Principal?
B : gottilla, yaake ? I don't know, why?
A : alli nam huḍugange ondu siṭṭu beeku. I want a seat for my boy there.
B : haagaadaree alli nange kḷaark obbru If so, I know a clerk there.
gottu.
A : alli yaav yaav subjectu ide? What are all the subjects available there?

B : ella ive. nim huḍugange yaav
group beeku?
A : avange sainsu gruupu beeku.
B : kaamarsu beedvaa?
A : beeda, avange kaamarsu iṣṭa illa.
sainsee tumba iṣṭa.
B : sainsu beekaadre avange
gaṇita iṣṭaanaa?
A : haudu, avange aaljiibra.
jaamiṭri andre huccu.
B : haagaadre parvaagilla.

All are available. What group does your
boy want?
He wants the science group.
Does he not want Commerce?
No, he doesn't like Commerce, he
likes science too much.
If he wants science, does he like
mathematics?
Yes, he is mad after algebra and
geometry.
If so, it is o.k.

Conversation 4

A : niivu iiga ellinda bandri?
B : tanjaavuurinda
A : ninge tamiḷu gotta?
A : cennagi gottu. adee nan
maatrubhaaṣe.
B : kannada gottilvaa?
A : solpa kuḍa gottilla.
B : ninge beere yaav bhaaṣe gottu?
A : ingliṣu gottu, solpa teluguunuu gottu.
B : ninge sangiita iṣṭaana?
A : sangiita yaarige iṣṭa illa!
nanaguu tumba iṣṭa.
Viṇe nudistiini.
B : piṭiilu iṣṭa ilvaa?
A : iṣṭaanee. cikkandininda viṇe
andre huccu.
B : dina abhyaasa maaḍṭiiraa?
A : haudu, dinaa beḷginjaava abhyaasa
maaḍṭiini.

Now where did you come from?
From Tanjavur.
Do you know Tamil?
I know very well, that is my mother-
tongue.
Don't you know Kannada?
Not even a bit.
What other language do you know?
I know English a little and Telugu too.
Do you like music?
Who does not like music? I also like it.
I play on the Veena.
Don't you like Violin?
I like it, but I am crazy about
the Veena from my childhood
Do you practise everyday?
Yes. I practise it early in the morning
everyday.

Vocabulary :

obbru - one person
jana - people

maatru bhaaṣe - mother tongue
sangiita - music

baadige - rent	bhaase - language
munnuru - three hundred	cikkandu - childhood
advaansu - advance	abhyaasa - practice
badneekayi - brinjal	belaginjaava - early morning
huralikaayi - beans	sambala - salary
siinebadanekaayi - khush khush	kaadambari - novel
tenginakaayi - coconut	saaku - enough
bele - price	beeku - want
kaame - less	beeda - don't want
male - rain	saaldu - not enough
onduuvare - one and a half	ista - liking
iigtaane - just now	solpa - a little
parvaagilla - it is o.k. does not matter	nudisu - to play on an instrument

Exercises :

- I
- i) beeku
haalu beeku
bisi haalu beeku
ondu loota bisi haalu beeku
iiga ondu loota bisi haalu beeku
 - ii) saaldu
adage saaldu
solpa adage saaldu
istu solpa adage saaldu
ellariguu istu solpa adage saaldu.

Expand on the above model substituting :

- i) haalu with kaafi, tii, niiru
- ii) adage with mane, ruumu, tindi with necessary changes.

II. Answer these questions:

- i) nimge kelsa beekaa?
- ii) avarige yaav pustaka beeku?

- iii) nimge sihi tinđi beekaa, athva khaara tinđi beekaa?
- iv) nimge tinglige nuuru ruupaayi sambala saakaa?
- v) rameesge ondu doose saakaa?

- i) nimge yaav yaav bhaase gottu?
- ii) nimge telugu gottilvaa?
- iii) nimge nam ministru gottaa?
- iv) nimge yaava tinđi ishta?

III. Translate the following :

- i)
 - 1. Do you want some sweets?
 - 2. Don't you want a good shirt?
 - 3. Don't they require a big house?
 - 4. Is this food enough for ten persons?
 - 5. Does he not want more salary?
 - 6. Is this wage not enough for the maid servant?
 - 7. Who wants these books?
 - 8. Is this money not enough for you?
- ii)
 - 1. What are the languages you know?
 - 2. I like your novels very much.
 - 3. Don't you know Hindi?
 - 4. I do not know music.
 - 5. Do you like cinemas or dramas?
 - 6. I know all the minsters of Karnataka.
 - 7. Doesn't he like doose?
 - 8. Does she like veena?

Lesson 16

Conversation 1

- A : niinu ellig hoogbeeku? Where do you have to go?
B : naanu skuulig hoogbeeku. I have to go to school.
A : yaavaag hoogbeeku ? When do you have to go?
B : hattu ganṭege hoogbeeku. I have to go at ten O' clock.
A : haagaadre niinu iiga padya oodbeeku. Then, you have to read poetry now.
B : illa, naanu iiga paatha bariibeeku. No, I have to write the lesson now.
A : beeda, niinu iiga padya oodleebeeku; No, you must read poetry new ; later on
aameele paatha barriboodu. you may write the lesson.
B : ayyoo, nange padya kandre aagalla. Goodness. I just cannot bear the sight of
poetry.

Conversation 2

- A : naanu maarkettige hoogbeekaa? Should I go to the market?
B : haudu, ivattu niivu hoogleebeeku. Yes, you must go to the market today.
A : allind een tarbeeku? What should I bring from there?
B : tarkaari tarbeeku, huu tarabeeku. Vegetables and flowers should be
brought.
A : miṭhaayi tarbekaa? Should I get sweets?
B : miṭhaayi tarbeedi, adanna kandre nange aagalla. Don't bring sweets, I hate them.
A : hannu tarabooda ? May I bring fruits?
B : oohoo, taraboodu ; haage Oh, yes. You may bring fruits. On the way
dhoobiige baṭṭe koḍabeeku. you should handover the clothes to the
dhobi.

Conversation 3

- A : raamuu, naale beḷigge beeg eelaabeeku. Ramu, you should wake up early in the
morning tomorrow.
B : eddu een maadbeeku? What should I do after I wake up?
A : snaana maadbeeku; aameele puuje maadbeeku. You should bathe ; and then worship.
B : puuje maadleebeekaa? Must I worship?
A : haudu, puuje maadleebeeku, aamele tinḍi tinnaboodu Yes, You must. Afterwards you may have
breakfast.
B : haagaadre naanu beeg malagbeeku. Then I should go to bed early.

Vocabulary :

paatha - lesson	malagu - to sleep
tarkaari - vegetables	kacheeri - office
kiilu - to gather	ṭapaal - post
huu - flowers	kaagda - letter
dhoobi - washerman	hancu - to distribute
baṭṭe - clothes	uttara - reply
beligge - morning	tinḍi - snacks

Exercises

I. Naraate your routine in two situations of life in office, workshop, factory, bank, school or college and at home on the following lines :

Model A : Place of work -
naanu hattu ganṭege kacheeriige hoogabeeku.
saikal ṣtaandalli biḍabeeku.
aameele ṭapaal nooḍbeeku.
ellariguu kaagadgaḷ hancabeeku
kaagadgaḷge uttara bariibeeku.

Model B : At home
naanuaidu ganṭege hoogbeeku
tinḍi tinbeeku, kaafi kuḍiibeeku
giḍagaḷge niir haakbeeku
huu kiilbeeku
makkaiige paatha heeḷbeeku

II. Frame as many questions as possible on each of your narrations as per model given below -

Model A : Place of work :
niivu hattu ganṭege een maadbeeku?
kacheeriili ṭapaal nooḍbeekaa?
niivu ellariguu kaagadagaḷ hancabeeḍvaa?
kaagadgaḷge uttara bariibeḍvaa?

Model B : At home :
niivu eṣṭu ganṭege manege hoogbeeku?
alli een maadbeeku?
sanje niivu giḍagaḷge niir haakbeekaa?
tooṭadalli huu kiilbeedava?
yaavaaga niivu makkaiige paatha heeḷbeeku?

III. Insert as many verbal infinitives as you can in the blanks given below and use the end forms in sentences of your own as per the lead:

(Please note : The emphatic particle 'lee' should be used at least in one of the sentences.)

..... beeku ; leebeeku; boodu ;

1. maadbeeku ; 2. maadlebeeku; 3. maadboodu;

..... bardu.

maadbaardu.

1. niinu sanje een maadbeeku?
2. niinu raatri uuṭa maadlebeeku?
3. niinu snaana maadboodu.
4. avnu aa kelsa maadbaardu.

Lesson 17

Conversation 1

- A : svaami, niivu iiga tootakke baralvaa? Sir, won't you come to the garden now?
B : illa, naanu baralla. No, I won't
A : naavella iivattu een kelsa maaḍbeeku? What work should we all do today?
B : niivella agiiri; hattu ganṭege All of you dig; at ten O' clock have
tindi tinni. breakfast.
A : naanu een maaḍli? What should I do?
B : niinuu agi ; hattu ganṭege tindi tinnu. You also dig; have breakfast at ten.
A : iiga naanu hooglaa? ond ganṭege May I leave now? shall we go home
manege hooghooda? at one O' clock.
B : ond ganṭege ellaruu manege hoogi. All of you go home at one.

Conversation 2

- A : ammaa, naayimari aaḍtaa ide. Mummy, the puppi is playing.
B : adu aaḍli, naayi een maaḍtide? Let it play. What is the dog doing?
A : aduu aaḍtide. It is also playing.
B : avu aaḍli. elligaadruu hoogli iig Let them play. Let them go any where
ningeenu? why do you bother?
A : raadhaa ranganuu aḍtiddaare. Radha and Ranga are also playing.
B : oohoo! raadhaa aaḍli, ranganuu aaḍli; Oh! let Radha play and Ranga too.
ellaruu aaḍli. Let all play.
A : naan een maaḍli? naanuu aaḍlaa? What shall I do? Shall I play ?
B : elligaadruu tolgu, niinuu aaḍu. Get lost, you too go and play.

Conversation 3

- A : ivattu sinema nooḍoonvaa? Shall we go to a movie today?
B : nooḍoonṇa, yaav thiyeetarg hoogoonṇa? Let us see, to which theatre shall we go?
A : 'Sangam'ge hoogoonṇa? alli Shall we go to 'Sangam'? 'Grahana' is
'grahana' ide. running there.
B : niivu 'pallavi' noḍilvaa? Did you not see 'pallavi'?
A : illa, nooḍilla. No, I didn't see.

- B : aa sinema niivu nooḍbeekaagittu. You ought to have seen that film.
 A : aaga naanu maisuurallidde. Then I was at Mysore.
 B : ond dina barbeekaagittu. You ought to have come down for a day.
 kaar tarbeekaagittu. You ought to have brought your car.

Vocabulary :

svaami - sir
 agi - to dig
 naayimari - puppy

looṭa - glass
 nidhaanvagi - slowly
 gaṭṭiyaagi - loudly

Exercises :

I. Read the following :

- a. kuḍiri
 niivu kuḍiri
 niivu kaafi kuḍiri
 niivu bisi kaafi kuḍiri
 niivu ondu looṭa bisi kaafi kuḍiri
 niivu iiga ondu looṭa bisi kaafi kuḍiri
- b. hoogli
 avru hoogli
 avru uurige hoogli
 avru sanje uurige hoogli
 avru ivattu sanje uurige hoogli
- c. barlaa?
 naanu barlaa?
 naanu maneg barlaa?
 naanu hattu ganṭege nimma maneg barlaa?
 naanu naale hattu ganṭege nimma maneg barlaa?

On the model given above expand the following :

1. banni
2. tinli
3. oodlaa?

II. Insert as many verb roots as you can in the blanks given below and use each of the resulting expressions in realistic sentences as per lead :

Model : baru - beekaagittu -> bara beekaagittu
 niinu beḷigge kelsakke barabeekaagittu

III. Frame as many realistic sentences as possible by choosing one word from each column :

- | | | | | |
|----|---------|--------------|---------------|-----------|
| 1. | avaru | beḷigge | skuulige | banni |
| | naavu | naaḷe | uurige | barli |
| | niivu | taḍavaagi | manege | hoogoṇa |
| | meeṣṭru | beega | maarkettige | hoogi |
| | | ivattu | haaṣṭalige | hoogli |
| 2. | ivaru | ii kaagada | nidhaanavaagi | oodi |
| | niivu | aa pustaka | gaṭṭiyaagi | bariyoona |
| | naavu | ondu pustaka | cennagi | oodoṇa |
| | huḍugru | ii patrike | beega | bariili |

Lesson 18

Conversation 1

- A : naale beligge markettigi
hoogooṇavaa?
B : beeg eddu snaana maadi hoogooṇa.
C : aṇṇa, tindi tindu hoogooṇa.
A : puuje maadi hoogbeeku puuje
maaḍde hoogbaardu.
C : puuje maadi, tindi tindu hoogooṇa.
B : alle hootlalli uṭamaadi barooṇa.
C : amma, kaarnat hootlige hoogi
uṭa maadooṇa.
A : naayina maneele biṭṭu, pakkada
maneyavarge heeli hoogooṇa.
- Shall we go to the market tomorrow morning?
Let's rise early and leave after the bath.
Dad, let's leave after breakfast.
We should go only after worshipping
We shouldn't leave without worshipping.
Let's go after worshipping and having breakfast.
Let's dine out and return home.
Mummy, let's go to Hotel 'kamat' and dine there.
Let's leave the dog at home, request the neighbours to mind the house and go.

Conversation 2

- A : oohoo! banni banni, uurige
yavaag bandri?
B : ninne bandvi
A : illee uṭakk eeli
B : illa, uṭa maadi bandvi
A : naale uṭa maaḍde barbeeku. iiga
svalpa kaafi kuḍiiri. kaafi
kuḍiide hoogbaardu.
B : iig beeda, kaafi kandre aagalla.
naale uṭa maaḍde bartiivi.
ille uṭa maaḍtiivi. iig hoogbeeku.
A : hoog banni.
B : hoogbartiivi.
- Oh! please come in; when did you arrive in town?
We came yesterday.
Please dine with us.
Excuse us, we have had lunch.
Please come without lunch tomorrow.
Have a sip of coffee now; you should not leave without a cup of coffee.
Not now, please, Can't stand coffee. We will come on empty stomach tomorrow and eat here. We have to leave now.
Bye bye!
Good bye!

Vocabulary :

eeḷu - to wake up
kiṭaki - window

puuje - worship
baaglu - door

pakkada - one by the side
angdi - shop

Exercises :

I. Combine the following pairs of sentences using past participle form of verbs :

Model : naanu peepar oodtiini
 aameele uuṭa maadtiini.

Answer : naanu peepar oodi uuṭa maadtiini.

- i) avru aaṭa aadtaare.
 aameele kaafi kuḍiitaare.
- ii) niivu skuulig hoogtiiri
 niivu kannada kalitiiri.
- iii) niivu kiṭaki baaglu mucchi.
 niivu malagkolli
- iv) ivattu angadiig hoogoona.
 ondu pennu taroona.
- v) avru uuralli naalku dina irli.
 aameele illig barli.

II. Break the sentence given below into smaller sentences with atleast two past participles in each :

beligge eddu, snaana maadi, baṭṭe haakikonḍu, puuje maadi, tinḍi tindu,
rikṣaa hatti thiyeeṭarge hoogi, ṭikeṭ tagonḍu sinema noodi maneege bartiivi.

III. Read the following:

- A . i) naanu beligge naalku ganṭege eeṭtiini.
 ii) eddu mukha toḷiitiini
 iii) mukha toḷdu kaafi kuḍiitiini
 iv) kaafi kuḍdu snaana maadtiini
 v) snaana maadi baṭṭe haakkotiini
- B. Complete the narration of your daily routine at :
- i) Home
 - ii) Office, Factory, School or College or place of work, as per model.
- Form negative participles in sentences no. 3, 4 and 5.

Lesson 19

Conversation 1

- A : niinu sigreeṭ seedoodu yaake ? Why do you smoke cigarettes?
B : nange sigreeṭ seedoodu iṣṭa. I like smoking cigarettes.
sigreeṭ seeddoodralli een tappu? What is wrong in smoking cigarettes?
A : seedoodrinda een laabha ? What is the benefit of smoking?
seedoodakke ninge yaar heḍru? Who asked you to smoke?
B : seedoodralli nange sukha ide. I enjoy smoking.
A : adrinda aarogya keḍatte But it is harmful to health. Quit smoking.
seedoodanna biḍu.
B : haagaadre seedoodu beeḍa, Then I won't smoke. I will
khanḍita biḍtiini. certainly give it up.
A : aarogya nooḍkoo. seedoodanaa nilsu. Take care of your health. Stop smoking.
B : inn meelee sigreeṭ seedoodilla. I won't smoke cigarette any more.

Conversation 2

- A : raaju, saddu maḍbeeḍi. Raju, please don't make nay noise.
B : pakkad maneeḷaṇṇa kuugoodu. Dad, the noise is from the neighbouring
house
A : hoogli baaglu hakoodu tegiyoodu But who is it that is meddling with the
yaaroo? door?
B : raamuunee, avnu nanna It's Ramu! He does not let me write.
bariyoodakkee biḍalla.
A : alli oodood yaaroo? Now, who is it that is racing there?
B : avanee, bariyoodanna keḍsi oodtaane. He runs off after spoiling my writing.
A : ninge oodood illveenoo? Don't you have any reading to do?
B : oodoodakkuu biḍallaṇṇa. He does not let me read. He knows only
maataaḍidre aḷood ond gootu avange. crying for everything.

Vocabulary :

seedu - smoke	keḍu - to get spoilt	hoogli - don't bother
laabha - benefit	aarogya - health	aḷu - weep
sukha - happiness	saddu - noise	hana - money
khaara - hot, savoury	vyaayaama - exercises	sullu - lie

Exercises :

I Frame five sentences each using verbal nouns on the MODEL given below on the evils of,

- i) coffee - drinking
- ii) picture - going
- iii) lying
- iv) gambling

MODEL : subject - Drinking

1. kelvarge saaraai kuḍiyoodu iṣṭa.
2. kuḍiyodakke bahaḷa haṇa beeku.
3. kuḍiyoodrinda aaroogya keḍatte.
4. kuḍiyoodralli yaava sukhvuu illa.
5. kuḍiyoodanna nilsood meelu.

II Frame meaningful sentences by using the following :

sigreeṭ seedoodu
bliḍi seedoodu
biir kuḍiyoodu
kaafi kuḍiyodu
sihi tinnoodu
khaara tinnoodu
nidde keḍodu
vyaayaama maaḍoodu
Sulḷu heeḷoodu

III Translate into Kannada :

Smoking is not good for health.
What is the benefit of taking this medicine?
You will improve by reading?
It is good to give up over eating.
There is pleasure in writing.
He steals money for the sake of drinking.
Stealing is a bad habit.

Lesson 20

Conversation 1

- A : niivu dehalige hoogtiiraa? Will/do you go to Delhi?
B : niivu bandre hoogtiini. If you accompany, I will go.
A : dehaliyinda kaagda bandre naanuu bartiini, bardiddre baralla ; hortre If I hear from Delhi, I will join you, other wise, I am sorry. If at all we leave which train shall we take?
B : tikeṭ sikkidre jiṭṭiyalli hordooṇa ; sigadidre keeke exspressalli If we get tickets let's leave by G.T., otherwise we will go by K.K. Express.
A : Jiṭṭi madraasge eṣṭu ganṭege seerutte? When does G.T. reach Madras?
B : samyakke sariyaagi hortre erḍu ganṭege seerutte. If it leaves on time, it will reach at two O' clock.
A : naanu tiṣidre sundaram ṣṭeeṣange bartaare. If intimated Sundram will come to the station.
B : niivu duḍḍu koṭre tikeṭ tagootiini. If you pay me, I will buy the tickets. It is a nuisance buying tickets.
A : daridra, tikeṭ sigooḍe kaṣṭa.

Conversation 2

- A : amma, caakleeṭu. Mummy, chocolate, please.
B : niinu skuulig hoodre koḍṭiini. If you go to school, I will give you one.
A : raajuu bandre naanu hogtiini. If Raju comes, I will go.
B : avange jvara ildidre bartidda. If he had no fever, he would have come.
A : daridra, avnige sadaa kaayle. Heavens, he is always sick.

Vocabulary :

gaadi - train	kaayle - indisposition
sariyaagi - exactly	saala - loan
tilisu - to inform	nalli - tap
duḍḍu - money	sadaa - always

Exercises :

1. Combine the following pairs of sentences using conditional (positive and Stgative) forms of verbs as per model:

Model : niivu nange tindi kodtiiri.
 naanu nim maneg bartiini.
 niivu nange tindi kotre naanu nim maneeg bartiini.
 niivu nange tindi kodiddre naanu nim maneeg baralla.

- i) niivu bengluurig hoogtiiri
 nange ii pustaka tanni.
- ii) avru maarkettig hoogtaare.
 ii pustaka tartaare.
- iii) niivu cennaag oodtiiri.
 pariiksheeli pass aagtiiri.
- iv) niivu kaar tanni.
 naavu sinemaakke hoogooṇa.
- v) byaankinda saala sigutte.
 naan mane kaṭṭboddu.
- vi) ivattu agasa bartaane.
 naanu baṭṭe kodtiiri.
 maneyalli haalu ide.
 naavu kaafi maadoona.

II A. Answer the following:

- i) ond dina raja sikkidre een maadtiiri?
- ii) sitiige hoodre elli kaafi kuditiiri?
- iii) maisuurge hoodre makklige een tartiiri?
- iv) nim maneeg bandre nange een kodtiiri?
- v) nim henḍi aḍige maadadidre een maḍtiiri?
- vi) daariyalli nuur rupaayi sikkidre een maadtiiri?
- vii) nalliyalli niir nintre een maḍtiiri?

B. Frame a dozen more questions of this type.

III. Translate into Kannada :

1. If you come I will give the book.
2. What shall we do if there is no train?
3. If it rains let us run.
4. They can eat if they come.
5. If I work I will get money.
6. If he reads he will learn Kannada.

Lesson 21

Conversation 1

- A : bengluurge iŝtu jana yaake bartaare ? Why do so many people come to Bangalore?
B : uuru nooḍokke, kelavru kaliyokke. Some come for sight seeing and others for education.
A : ulidavru ? The rest?
B : bahaḷa jana kelsa maadokke bartaare. Quite a number come for work.
A : ivarigella irokke manegaḷu sigatvaa? Are houses available for all to live in?
B : manegaḷna kaṭtokke sarkaara The Government helps in building houses.
A : eenee aagli, kuḍiyokke niiru, Even so, it is difficult to get tinnookke tarkaari sikkoodu kaŝṭa. enough water and vegetables.
B : nija, ii uuraalli vaasa maadoodu True, it is hell to live in this city. tumba himse.

Conversation 2

- A : bartiira, sinema nooḍokke hoogooṇa? Do you care to come? we shall go to a movie?
B : illa, tarkaari tarokkoskara Sorry, I have to go to the naanu marketṭige hoogbeeku. Market to buy vegetables.
A : naḍiiri, haage tinḍi tinnokke Come on then, let's go to a restaurant hooṭlige hoogooṇa. for snacks.
B : tinḍi tinnokooskara hooṭlige yaake? Why go to a hotel for snacks? Let's go to ramaan nooḍokke avḷa maneg Rama's house to see her. hoogooṇa.
A : hoodree een laabha ? nanage hasivu. What good would it do? I'm hungry.
B : alli kuḍiyookke taṇṇiiru, tinnokke We will get cooled water and ice cream aiskriimu, ella sikkutte. there.

Vocabulary :

kali - to learn	bahaḷa - much
ulidavru - the rest (human) (remaining persons)	taṇṇiiru - cool water
kaṭtu - to build	sikku - available

śaale - school
deevastaana - temple
hasivu - hunger

nija - truth
saamaanu - things
haṇa - money

Exercises :

I. Answer the following :

1. niivu aafisge yaake hoogtiiri?
2. nimma magu śaalege yaake hoogutte?
3. nimma hendti maarkettge yaak hoogtaare?
4. nimma taayi deevasthaanakke yaake hoogtaare?
5. huḍugaru maidaanakke yaake hoogtaare?

II Frame many more questions of this type.

III Substitute the following in place 'Sinema noodokkooskara' in the sentence given below to form meaningful sentences as per model.

Model : naanu sinema noodokkooskara bengluurige hoogtiini.

1. saamaan tarokkooskara
2. tandeyannu noodokkooskara
3. kelsa maadokkoskara
4. pariikṣe bariyokkoskara
5. haṇa koḍokkoskara

IV Translate the following into kannada using purposive infinitive form of verbs :

1. For whose sake have you brought this book?
2. For the sake of a few we cannot do this.
3. The exhibition is open for the public.
4. What have you done for my sake?
5. I come here everyday for the sake of learning.

Lesson 22

Conversation 1

- A : raamu eddiddiicenoo? Ramu, are you awake?
B : eddiddiinamma. raajuunuu Yes, mummy. Raju also has got up.
eddidaane.
A : lakshmi eddiddaaleenoo? Is lakshmi awake?
B : avajuu eddiddaale. naayiinu eddide, Yes, she is awake and the dog too.
ellaruu ediiddaare. Everyone is up and ready.
A : haagaadre yaaru eddilla innuu? Then, who is not awake yet?
B : naayimarigaļu eddillamma. The puppies are not awake yet, mummy.
A : saaku, banroo. kaafi kuḍiddiivi. Enough of it, come in and drink coffee.
aagle kuḍiddiivi. we have had it.
B : bartivamma. We are coming mummy.

Conversation 2

- A : meenejar bandiddaaraa? Has the Manager come?
B : avaru innu bandilla, saar. No, sir! He hasn't turned up yet.
A : rajaa haakiddaaraa? nimhatra Has he applied for leave? Has he left any
eenaadru heeliddaaraa? message with you?
B : gottilla saar. nannhatra eenuu I don't know, sir. He has not told me
heelilla. anything.
A : dehaliyinda tanti bandide, aḍit There is a telegram from Delhi. Have you
riipoort kaḥiddiiraa? despatched the audit report?
B : illa saar, ella reḍi maadiddiini. No, sir. I have it ready. I'll despatch it
ivate kalstiini. today.
A : naanu illee iriini. ripoort tanni. I will be here. Bring the report.
B : tandidiini saar. ruju maḍi. I have it here, sir. Please sign it.

Vocabulary :

- innuu - still
raja - leave
tanti - telegram
ruju - signature
tegi - to open

I. Read the following :

1. tandiddiiri.

- een tandiddiiri?
- nange een tandiddiiri?
- dehaliyinda nange een tandiddiiri?
- niivu dehaliyinda nange en tandiddiiri?

2. tindiddaare.

- tinđi tindiddaare.
- kyaantinnalli tinđi tindiddaare.
- beligge kyaantinnalli tinđi tindiddaare.
- avaru beligge kyaantinnalli tinđi tindiddaare.

On the Model given above, expand the following into realistic sentences :

- pustaka bardiddiini
- sinema noođiddiivi
- uuṭa maađilla
- baṭṭe ogididdaala?
- haađu heeļiddaane
- haalu kuddideyaa?
- oođattavaa?

II Answer the following questions :

- 1. ivattu beligge een tinđi tindiddiiri?
- 2. nimma tandege kaagada bardilvaa?
- 3. niivu pallavi sinema eṣṭu sala nođiddiiri?
- 4. ivatiina peepar oodiddiiraa?
- 5. aa angađi tegdideyaa?

III Fill up the blanks with present perfect forms of the verbs given in the brackets.

- 1. namma sneehitru ii sinema (noođu)
- 2. naayimarigalu haalu (kuđi)
- 3. naanu maarkettinda tarkaari (taru)
- 4. avru aafisnalli kelsa (maađu)
- 5. niinu dehalige (hoogu)
- 6. ramaa paathā (oodu)
- 7. niivu beligge huu (kiļu)
- 8. naavu hootļalli doose (tinnu)

Lesson 23

Conversation 1

- A : niivu dehligē hoogiddraa ? Had you been to Delhi?
B : ayyoo erḡu sala hoogidde. Sure ! twice, once in January and then
janavariili, navambaralli. November.
A : modalne sala eenen nooḡiddri? What did you see there the first time?
B : kempu kooḡe, kutub miinar I had been to the Red Fort and the
nooḡidde jantarmantar nooḡiralilla, Qutub Minar, but hadn't seen Jantar
ii sala nooḡde. Mantar. I saw it this time.
A : nimmanna yaar karkonḡhogidru ? Who had taken you to Delhi?
B : nammanḡa karkonḡdoogiddru. My elder brother.
A : taajmahal nooḡirilivaa? Had you not seen Tajmahal?
B : nooḡidde. een cennaagittu antiiri. I had. How magnificent!

Conversation 2

- A : nimma naayi ellipse hoogittu? Where had your dog gone?
B : adu ooḡhoogittu. It had run away.
A : adakke eenaagittu? What was the matter?
B : jvara bandittu. It had fever.
A : aaspatreege karkonḡhoogiddraa? Had you taken it to the hospital?
B : karkonḡ hoogidde. Yes, I had.
A : ḡaakḡru aushadhi koḡḡiddraa? Had the doctor treated the dog?
B : koḡḡidru. iig vaasi. Yes, he had. It is well now.

Vocabulary :

- vaasi aagu - to get cured
hooda - previous, last
emme - buffalo
meeyu - to graze
bayalu - oepn field
kuḡi - to dance
meele - above

Exercises :

I (A) Frame interrogative sentences to obtain the following responses :

1. hood vaara naanu dehalige hoogidde.
2. ninne raatri naanu haalu kuḍḍidde.
3. hood tingḷu onndnee taariikhu naanu uurinda hortidde.
4. haudu, naanu ii skuulalli meṣṭraagidde.
5. avru monne ond ingliṣ sinemaakke hoogiddru.
6. nange ravi ii kate heeḷidde.
7. kamala hood vaara reeḍiyoonalli haadiddḷu.
8. naanu dehaliyalli ii tindi tindidde.
9. haudu, ii pustaka naanee avarge kottidde.
10. hood tingḷu naanu nammuurige bandidde.

(B) Narrate a few incidents or occasions in which you were involved using the Past Perfect form of verbs.

II. Translate the following into Kannada :

1. He has not read the book last week.
2. Had she been to Bombay ?
3. I had seen Taj last year.
4. Had the dog run away yesterday?
5. Had they written the lesson?
6. We had gathered flowers in the garden.
7. You had recited poetry well.
8. You (Plural) had given the donation.

Lesson 24

Conversation 1

- A : namaskaara, nimmanna
maneyalliddaaraa?
B : iddaare, kuutkojji.
A : een maadtiddaare ?
B : snaana maadtiddare.
A : nim taayi een maadtiddaare?
B : avaru adge maadta iddare;
solpa peepar oddtaa iri, bartaare.
- Good morning, is your elder brother
at home?
Yes, he is ; please be seated.
What is he doing?
He is bathing.
What is your mother doing?
She is cooking (food).
Please be reading the newspaper; she
will come.

Conversation 2

- A : nim naayi een maadtaa ide ?
B : adu rasteeli bogaalaa ide.
A : yaake bogaalaa ide?
B : alli obba hucca hoogtaa idaane.
adkke bogaalaa ide.
- What is your dog doing?
It is barking in the road.
Why is it barking?
There is a mad man going in the road
It's barking at him.

Conversation 3

- A : niivu sanje hottu aadtirtiraara?
B : haudu; dinaa aiduuvare ganṭeyinda
aaruuvare gante varege aadtirtiini.
A : beḷigge een maadtirtiiri?
B : naanu beḷigge oodtirtiini.
- Would you be usually playing in the
evening?
Yes, I will be usually playing from 5.30
to 6-30 P.M.
What will you be usually doing in the
morning?
I will be reading during morning hours.

Conversation 4

- A : namaskaara, een maadtiddiiri?
B : namaskaara, baṭṭe istri
maadtiddiini.
A : ivattu sanje elli hoogtiiri ?
B : elliguu hoogalla ; reedio keelṭaa
maneyallirtiini.
A : nan jote sinemaage bartiiraara?
B : oohoo; adakkeenante.
- Good morning, what are you doing?
Hello, I am ironing the clothes.
Where are you going this evening?
I am not going anywhere ; I will be at
home listening to the radio.
Will you come to a movie with me?
By all means.

Vocabulary :

darji - tailor	capli - sandals
vyaapaari - merchant	holi - stitch
raita - farmer	maaru - sell
badagi - carpenter	uḷu - plough
kammaara - blacksmith	neeyu - weave
cammaara - cobbler	

I. Have pictures of different professionals like carpenter, dhobi, ironsmith, goldsmith, tailor, etc., and ask questions of each other in present continuous forms and elicit answers and give answers.

II (1) Answer the following :

1. niivu iiga een kaliitiddiiri?
2. avaḷu een bariitiddaale?
3. vidyaarthigaḷu elli aata aadṭaa iddaare?
4. bekku een kuḍiitaa ide ?
5. agsa elli baṭṭe ogiitaa iddaane?

(2) Transform the following into present continuous forms :

1. nimma akka yaarige kaagda baritaare?
2. avara taayi nidde maadṭaaraa?
3. jaanki kereeli iijtaale.
4. avanu kate pustaka oodṭaane.
5. emme mane hinde hullu meeyatte.

(3) Fill in the blanks with present continuous forms of the verbs given in the bracket:

1. janagaḷu rasteel jagala (aḍu)
2. hudugi hindi haadu (haadu)
3. pujaari puuje (maadu)

(4) Fill in the blanks with habitual continuous forms of the verbs given in the bracket:

1. meeṣṭru dinaa sanje maneyalli (iru)
2. hasugaḷu sanje hottu maidaanadalli hullu (meeyu)
3. namma anṇa dinaa beligge peepar (oodu)
4. dina istḥottnalli magu (aḷu)
5. madhyaana avaru nidde (maadu)

Lesson 25

Conversation 1

- A : ninne saayankaala niivu een
maaḍṭaa iddri? What were you doing yesterday evening?
- B : giḍgaige niir haaktidde. I was watering the plants.
- A : naanu nim mane muulka hoogtidde. I was passing through your house.
- B : niivu nannannu nooḍdraa? Did you see me?
- A : illa, makklannu noode. rasteeli
aaḍṭaa iddru. No, (I didn't see you) but saw the
children; they were playing in the street.
- B : naanu manee hinde giḍakke niir
haaktidde. I was watering the plants in the
backyard.

Conversation 2

- A : ninne raatri nim magu aaḍṭitta? Was your child playing yesterday night?
- B : solpa hottu aaḍṭittu. aammeele
tumba hottu aḷṭittu. It was playing for a while and later it
was crying for a longtime.
- A : yaake, jvara bandittaa? Why? Was it having fever?
- B : haudu, tumba jvara bandittu. Yes, it was having high fever.
- A : ayyoo paapa ; cikka magu. Poor thing, it is too young.

Conversation 3

- A : nim hola niivee nooḍkootiddraa? Were you looking after your field
(yourself)?
- B : haudu, naavee nooḍkootiddvi. Yes, we ourselves were looking after the
field.
- A : eeneenu beḷiitiddri? What are the crops you were growing?
- B : goodhi, bhatta, jooḷa mattu hatti
beḷiitiddvi. We were growing wheat, paddy, maize
and cotton.
- A : iiga yaake beḷiitilla ? Why are you not growing now?
- B : iiga eenu laabha bartilla. Now we are not getting any profit.
- A : niivu raagiinuu beḷiitiddraa? Were you growing raagi also?
- B : illa, beḷitirililla. No, we were not growing raagi.

Vocabulary :

bhatta - paddy

goodhi - wheat

beḷi - grow

noodkollu - look after

raagi - raagi

hola - dry land

niir haaku - to water (irrigate)

laabha - profit

Exercises :

Transform the following questions into present continuous and past continuous forms and write the answers also in both. Also write the answers in present continuous negative and past continuous negative forms :

1. niivu een maḍtiiri?
2. yaaru haadtaare?
3. magu een baryatee?
4. naayigaḷu elli aadattve?
5. makku elli aadattve?
6. niivu een kuḍiitiiri?
7. avanu elli kelsa maadtaanee?
8. niinu eṣṭu kate oodtiiya?
9. nim maneli bangaali yaaru oddtaare?

e.g. : niivu een maadtiiraa?

maadtaa iddiiraa?

maadtaa iddri?

naanu śarṭu holiitiini.

naanu śarṭu holitaa iddini.

naanu śarṭu holitaa idde.

naanu śarṭu holitaa iralla.

naanu śarṭu holitaa irilla.

Lesson 26

Conversation 1

- A : niivu kelsa maaḍoo aafisu ideenaa? Is this the office where you are working?
B : haudu. naanu ille kelsaa maaḍtiddiini. Yes, I am working here.
A : niivu kuuḍoo ruumu yaavudu? Which is the room you work in?
B : idee naanu kuuḍoo ruumu This is the room where I sit.
A : niivu maaḍo kelsa eenu? What is the work you are doing?
B : naanu illi ṭaipistu. I am a typist here.

Conversation 2

- A : ninne sabheyalli haadid huḍgi Who is the girl that sang in yesterday's
yaaru? meeting?
B : avaḷu nan tangi. She is my younger sister.
A : avaḷu haadid haadu cennagittu, The song that she sang was good.
avara jote piṭiilu nuḍisida huḍuga Who is the boy that accompanied her
yaaru? on the violin?
B : avanu nan tamma. He is my younger brother.

Conversation 3

- A : idu niivu keeḷid haadaa? Is this the song you had heard?
B : haudu, idu naanu keeḷid haadu. Yes. this is the song I had heard
A : idu sipaay raamu sinemaaddu. This is from the film 'Sepoy Ramu'
B : haudaa, adu naanu nooḍad sinema. Is that so that is an unseen film (by me).

Conversation 4

- A : niivu oodid skuulu ? Which is the school where you studied?
B : naanu oodid skuulu, niivu oodid I studied in the same school where you
skulee. studied.
A : avru yaaru? Who is he?
B : avaru nange kannada kalsid meesṭru. He is the master who taught me
Kannada.
A : all nintiroo manuṣya yaaru ? Who is it, that is standing there?
B : avanu illi gumaasta, suddha tarle. He is a clerk here ; he is a regular
nuisance.

Vocabulary :

haaḍu - sing/song
gumassta - clerk

ḡiṭilu nuḍṣu - to play on violin
sabhe - meeting

Exercises

Answer the following :

1. niivu nooḍoo sinema yaavudu?
2. avru tinnoo haṇṇu yaavudu?
3. niivu kalyoo bhaaṣe hindiinaa kannadaanaa?
4. ninne niivu bared kate cikkadaa?
5. niivu oodad pustakaanuu illi ideyaa?
6. karanaaṭakadalli niivu nooḍada jille ideyaa?

1. Use each of the following phrases in two sentencers of your own:

- | | |
|------------------------|----------------------|
| 1. edda huḍuga | 7. nooḍada sinema |
| 2. bidda tengina kaayi | 8. teeluva kaagada |
| 3. kalisso padya | 9. atta magu |
| 4. kalita paatha | 10. bitta biija |
| 5. English bhaaṣe | 11. maataaḍoo janaru |
| 6. oodada pustaka | |

2. Rewrite the following sentences by using adjectival relative participles, without changing the meaning, making necessary changes as per the model given below:

e.g. obba huḍuga alli aaḍtaane; avanu nan tamma alli aaḍoo huḍuga nan tamma

1. ii pustaka naanu koṇḍkoṇḍe; idar bele hatte rupaayi
2. nim maneeli nan hindi pustaka ide; adannu naanu oodilla
3. niivu batte koṭṭri; adu namma aṇṇandu
4. avaru sigreeṭ seedlilla ; adakke nimge koṭṭru
5. jaanaki aa haaḍu haaḍlilla ; niivu yaake haaḍidri?

3. Translate the following phrases into Kannada :

- | | |
|-------------------------|------------------------------------|
| 1. dead man | 4. lesson which was learnt |
| 2. spoken word | 5. child which fell from the chair |
| 3. ball which is kicked | |

Lesson 27

Conversation 1

- A : nim klaasanalli kannada kalyooru
estu jana ? How many kannada learners are there
in your class?
- B : nam klaasnalli kannada kalyooru
estu jana. There are eight Kannada learners in our
class.
- A : niivella yaava kelsa maadooru? In which profession all of you are
engaged in?
- B : naavella aafis kelsa maadooru. All of us do office work.
- A : niivella yaava aafisnalli kelsa
maadooru? In which office all of you are working?
- B : naavella bii tii es aafisnalli kelsa
maadooru. All of us work in B.T.S. office.

Conversation 2

- A : ninne kannada klasge bandooru
yaaru ? Who are those that came to Kannada
class yesterday?
- B : ninne bandooru naavu ibbree. We are the only two (that came to the
Kannada class yesterday)
- A : ninne tadavaagi bandooru yaaru? Who is that came late yesterday?
- B : ninne tadavaagi bandooru Suresh. Mr. Suresh.
- A : illinda gamaka klasge hoogoru
yaaru? Who are those that go to gamaka
classes from here?
- B : illinda gamaka klasge hoogoonu
naanu. I attend the classes.

Conversation 3

- A : niivella muukajji kanasugalu
oodiddiiraa? Have all of you read 'Muukajji's Visions'?
- B : haudu, naavu kelavaru oodiddivi. Yes, some of us have read it.
- A : innu oodadavaru yaaru? Who are those that haven't still read?
- B : avribbree innu oodadavaru These are the only two that have not read.
- A : ninge ii pustaka beekaa? Do you need this book?
- B : beeda, ii pustaka naanu oodiddu. No, I have (already) read it.
- A : adu ? That one?

B : aduu naanu oodiddu.

That one is also read by me.

A : ii pustakaanuu oodadooru suddha
soomaarigaḷu alvaa?

Aren't those fellows lazy who don't
read even this book?

Vocabulary :

soomaari - lazy

kali - learn

kḷass togolḷu - to handle class (teach)

Exercise :

I Answer the following questions :

1. nim maneyalli kannada oodooru eṣṭu jana idaare?
2. nim maneyalli aḍige maadooru yaaru?
3. bengalurualli telugu maataadooru eṣṭu jana irabahudu ?
4. nim ruumalli baṭṭe holyooru nimma aṅṅanna?
5. nivella elli kelsa maadooru?

2. Read the following passage and answer the question given below :

idu beeguuru
illi ondu saavira jana idaare
iliroo janrella raytru
beere kelsa maadooruu idaare
baṭṭe neeyooruu iddaare
marad kelsa maadooruu iddaare
alli kaanoodu raagi hola
illi jooḷa beḷyooru iddaare
ivrella nammuurin huḍugaru
ivrella ii skuulalli oodooru
naavella idee skuulalli oodooru
naavella ille huṭṭi beḷdooru

Questions :

1. beeguralli eṣṭu jana idaare?
2. avru yaava kelsa maadtaare?
3. alli baṭṭe neeyooru idaraa?
4. alli jooḷa beḷyooru idaraa?
5. aa huḍugaru yaava skuulalli oodooru?
6. niivella yaava skuulalli oodooru?

On the model given above give the description of your town or village using relative participle nounforms.

3. Translate the following sentences into Kannada :

1. There is none in our class who does not learn kannada
2. There are thousands of persons in Bangalore who speak only Telugu.
3. Who is the boy that sleeps in the class?
4. Do you have money which is not spent?

4. Narrate the story of the monkey and the cap seller using relative participle forms of nouns wherever you can.

Lesson 28

Conversation 1

- A : naaḷe niivu nam manege banni. Tomorrow you (please) come to our house.
- B : bartiini, aadre naanu baroovaaga niivu maneeli iralla. I will come, but you won't be at home when I come.
- A : naaḷe niivu bandaaga khandita irtiini. Tomorrow when you come, I will definitely be at home.
- B : naaḷe eṅṅu gaṅṅege irtiiraa? Will you be at home tomorrow at 8 O' clock?
- A : irtiini. Yes, I will be.

Conversation 2

- A : ninne niivu manege hoodaaga eṅṅu gaṅṅe? What was the time when you went home yesterday?
- B : ninne naanu manege hoodaaga hatṅṅu gaṅṅe. It was 10 o' clock when I went home yesterday.
- A : niivu manege hoodaaga nimma sneehitru iddraa? Was your friend at home when you went?
- B : illa naanu hoodaaga avru aafisge hogiddru. No, when I went, he had gone to the office.
- A : punaha yaavaaga avarannu nooḍidri? When did you see him again?
- B : sanje hoodaaga nooḍde. I saw him when I went in the evening.

Conversation 3

- A : ivatuu kannada klaasge yaake taḍavaagi bandi ? Why did you come late to the kannada class today?
- B : ayyoo, haaḷu basse siglilla, yaavaagaluu ondalla ondu gooḷu. Oh! I could not get the wretched bus; always there is some trouble or the other
- A : niivu horaḍuvaaga taḍavaaytaa? Was it late when you left?
- B : haudu, naanu eeḷuvaaglee eeḷu gaṅṅe, aadrinda taḍavaaytu. When I woke up, it was already seven therefore I was delayed.

Vocabulary :

khaṅḍita - definitely	horaḍu - start
haaḷu - bad (wretched)	eeḷu - rise (wake)
taḍa - delay (late)	eeḷu - seven

Exercises :

I. Combine the following pairs of sentences :

1. giita hood varṣa maisuurge hoogidḷu ; alli armane nooḍidlu.
2. niivu ii paṭha oodtiiri ; aaga aaru gaṇṭe aagatte.
3. naaḷe naanu angaḍige bartiini ; aaga nim pustaka tartiini.
4. ninne naanu sinemaakke hoode ; alli gaṇapati avarannu nooḍde.
5. ninnne naanu gidgaḷge niir haaktaa idde ; aaga ondu haavu nooḍde.
6. naanu vaaking hoogtiini ; nan jote nan naayi baratte.

II. Translate the following into Kannada :

1. Please inform me when you go to the office.
2. Why didn't you buy the book when you went to the shop?
3. I saw a thief when I went to the police station.
4. Boys were singing when girls were dancing.
5. Don't talk when I work.
6. What were you doing when all were writing?
7. The thief was running when the dog was barking.
8. You work at home when I work in the office.

III. Fill in the blanks using appropriate forms of the verbs given in the bracket :

1. namma taata naanu bombaayallidde (saayu)
2. ellaru niinu yaake summame irti (bari)?
3. huḍuga huḍugiṇuu haḍḍaḷe (haaḍu)
4. niinu simlaadalli skeṭṭing yaake kaliililla (iru)

IV. Narrate a story of your choice in Kannada using adverbial phrase of simultaneous action wherever you can.

V. Match the following :

A
naanu bhuvaneswaradalliddaaga
magu aḷṭiddaaga
niivu sinemaage hoggoovaaga
avaru tarkaari heccoovagga
huḍugaru aāḍoovaaga
makḷu aḷoovaaga
niivu ṭaip maāḍoovaaga
avaru eeḷu gaṇṭe hoḍ-daaga

B
uuṭa maadidru
maataḍṭiira?
reeḍiyo keeḷtaare
hoḍibaardu
oriya kalte
biḷtaare
taayi haalu kuḍisidlu (koḷlu)
nanguu tiḷsi

Lesson 29

Conversation 1

- A : niivu cennaagi maataadoo varege kannada kaliibeeku You have to learn Kannada till you speak well.
B : haagaadre eṣṭu tingḷu kaliibeku? If so, how many months should I learn?
A : naalku tingḷu kaliibeeku. You have to learn for four months.
B : naanu aaru tingḷu kaliitiini. I will learn for six months.

Conversation 2

- A : ninne kḷaas mugid meele Where did you go after the class ellig hoodri? yesterday?
B : naanu kḷass mugidmeele sabhege After the class, I went to the meeting hooḍe, niivu ? and you?
A : naanu kḷaas mugid meele haasṭalge I went to the hostel after the class was hode. over.
B : haasṭalge hood meele een maadṭiddri? What were you doing after going to the hostel?
A : haalu kuḍḍe. haalu kuḍidmeele I drank milk. After drinking milk, nidde baroovarge oodtidde. I was reading until I got sleep.

Conversation 3

- A : ninne niivu eṣṭu gaṇṭe varege Yesterday till what time were oodtidḍri? you studying?
B : namma meeṣṭru baroo varege I was reading till the master came. oodtidde.
A : avaru hoodmeele malgadraa? Did yo go to bed after he left?
B : illa, avaru hood meeluu solpa No, I was reading for sometime even oodtiidde. after he left.
A : asaadhya manuṣyarappa niivu. You are a terrible person.

Vocabulary :

- varege - upto, until
meele - after;/afterwards
mugi - to be complete
mugisu - to complete

Exercises :

I. Answer the following questions :

1. beļigge aafisge hoogoo varege een maadtiiri?
2. sanje klaasge baroo varege een oodttiiri?
3. mundin tinglu raja mugiyoo varege ellirtiiri?
4. naanu ii paatha bariyo varege niivu malgalvaa?
5. reediyo samaacaara keeloo varege niivu malgalvaa?
6. adhikaarigalu baroo varege illi kuutkotiiraa?
7. aafisinda manege hoodmeele yaarannu noodttiiri?
8. klassninda manege hoodmeele een kudittiiri?
9. raatri uuṭa maadid meelee een kudittiiri?
10. sanje aaṭa aadid meelee snaana maadtiiraa?

II. Frame two sentences using each of the phrases:

tinnovarege ; oodidmeele ; hoodmeele ; horaḍoo varege ; horaṭmeele.

III. Translate the following sentences into Kannada :

What will you drink after dinner?

I was at home till you came.

The child did not drink milk till the mother came.

Where did you go after seeing the movie?

Who got the house after his father died?

Will you bathe after playing Cricket?

Lesson 30

Conversation 1

- A : ii s̄artu naale koḁtiira ? Will you give this shirt tomorrow?
B : illa, naale koḁakke aagalla. No, I can't give tomorrow.
A : naanu ond maduvege hoogbekaagittu. I have to attend a wedding.
B : niivu ninne heeḁiddre holiitaa idde. If you had told me yesterday, I would have stitched.
A : nange ninneenee gottagiddre, Had I known yesterday, I would have heeḁtiddee. told.

Conversation 2

- A : ivattu yaake pustaka tarlilla? Why didn't you bring the book today?
B : byaankge raja irde iddiddre If it were not a bank holiday, I would have tarboodaagittu. brought.
A : naale khandita tartiiraa? Will you bring tomorrow without fail?
B : naale beere kelsa ide, aadruu Tomorrow I have some other work. heegaadruu maadi tartiini. But still, I will bring it some how.
A : ivattu yaake saambaar maadlilla? Why did you not prepare sambar today?
B : niivu tarkaari tandiddre maadtidde. If you had brought vegetables, I would have prepared.
A : niivu heeḁiddre tartidde. If you had told me, I would have brought. hoogli, naale tartiini maadi. Its o.k. I will bring tomorrow, you may prepare it then.

Vocabulary :

- saambaar - sambaar
maduve - marriage
gottagu - to come to know

Exercises :

I (A) Read the following sentences and frame many more similar ones:

1. maneyinda beega horaḁiddre bassu sigittu.
2. niivu nam manege bandiddre uuḁa maadboodaagittu.
3. niivu solpa caukaasi maadiddre, nimge ii batte hatte ruppayge sigittu.
4. meḁtru ninneenuu bandiddre, ivattu paatha mugisboodaagittu.

5. male bandaaga neṭṭiddre, giḍa cenaagi cigurtitru.
6. makkju galaate maaddee iddre, meṣṭru caakleṭ koṭṭiddru.
7. raatri beega malgidre beligge beega eelboodaagittu.

(B) Translate the following into Kannada :

1. Daddy, if you had given me ten rupees, I would have brought the book yesterday.
2. Son, if you had told me on Saturday, I would have bought the money from the bank.
3. If I had not gone on trip on Saturday, I would have told you.
4. If you told your mother, she would have told me.
5. If mother were at home on Friday I would have told her.

(C) Use the following in separate Kannada sentences of your own :

koṭṭiddre, biṭṭiddre, nintiddre, konḍiddre, tindiddre.

(D) Combine the following sentences using the conditional form of verbs :

1. niivu heeḷiddri ; naanu sinemaage bande
2. avaru kate bardru ; naanu oodtidde.
3. magu alṭu ; taayi haalu koṭṭu.
4. niivu kannada kaltre ; pustaka oodboodu.
5. nimma tande manege hoodru ; niivu hoogbeeku.

Model : niivu heeḷiddre naanu sinemaage bartidde.

Lesson 31

Conversation 1

- A : nimma maga cennagi oodtaanaa? Does your son study well?
B : haudu, avanu oodoo haage avana k̄laasnalli yaaru oodalla. Yes, nobody else studies like him in his class.
A : avanu cennagi baritaanaa? Does he write well?
B : haudu, tumba cennaagi baritaane. Yes, he writes very well.
A : niivu avanannu nooḍkoḷḷo haage makkalaṅṅu yaaru nooḍkoḷḷalla. Nobody looks after the children. so wel as you do.

Conversation 2

- A : nooḍu, niinu baṭṭe sariyaagi ogdilla. Look here, you havn't washed the clothes properly.
B : innu heege ogibeeku. How (else) should I wash?
A : nooḍu avnu ogda haage ogibeeku. Look, you should wash clothes like him (as he washes).
B : haageenee ogitiini. I will wash in the same way.
A : illa, ninge eṣṭu helidruu ondee. No, you won't. Any amount of instruction will not do any good.

Conversation 3

- A : ii doose yaaru maadiddu ? Who made this pancake?
B : nam aḍgeyavanu maadiddu. This was made by our cook.
A : tumba cennagi maadtaane. He makes them very well.
B : haudu, avanu aḍge maadoo haage yaaru maadalla. Its true, nobody cooks like him.

Vocabulary :

- sariyaagi - correctly
inyaaru - none else/who else
noodkoḷḷu - to look after/to take care of

Exercises :

I (A) Translate the following sentences into Kannada :

1. Nobody sings as you sing.
2. Can he write like his father writes?

3. She cooks like her mother cooks.
4. Why don't you work like your friend works?
5. Nobody can play Cricket like Gavaskar.
6. I don't speak as you speak.
7. He does not teach like his master.

(B) Complete the sentences so as to give negative and positive meaning as per model given below :

niivu tinnoo haage tintaare.
niivu tinno haage inyaaru tinataare?
niivu tinno haage yaaru tinnalla.

nissar ahmad baryoo haage
subbalakṣmi haadoo haage
amerika saala koḍoo haage
maasti avaru maataadoo haage
nyuuyaark nagara belḍiroo haage

Appendix

Lesson No.	Grammatical Focus	Ritual
1.	Pronouns (human) : naanu avaru, etc., Their possessive form : nanna avara, etc., Question : yaaru eenu Interrogative particle : -aa/naa	namaskaara
2.	Pronouns (non human) : adu/avu poss. form : adara Adjectives : olle, ketta, etc., Questions : yaara, yaardu	oohoo 'ohi' banni 'please come' kuutkoli 'sit down'
3.	Pronominal Predictes : nandu, nindu nandalla, etc., Demonstrative particle : ii/aa Cardinal Numerals : ondu, hatu, etc., Non human plural : galu, pustakagalu Questions : yaara; yaardu ?	cennaagiddiira cennaagiddiini
4.	Dative case suffix : akke ; (i) ge. marakke ; uurige : che.che. manege : tangige : huduganige. Possesive case suffix : -a uuru ; manee ; tangii ; hudugana ; marada. Plural (human) : hudugaru, hudugiiru anandiru Human numerals : obba, ibbru, muuvaru, naakjana. Intensifier : tumba Derived Adj : sundaravaada	

5.	Locative case	:	-alii	
	eg	:	huḍuganalli, uuralli maneeli, laariili, maradalli, adaralli	
	Caridnal Numerals	:	naaknee etc.,	
	Predicative form	:	naakneedu, etc.,	
	Post position	:	hinde, munde. etc.,	
	Questions	:	eṣṭanee, eṣṭaneedu	
6.	Degree of comparison :			ayyo!
	Pos	:	A B astu olleedu/olleyavaru	
	Comp	:	A B ginta olleedu/olleyavaru	
	Sup	:	A ellakkinta/ellariginta -olleedu/olleyavaru	
	Human nouns derived from adjective	:	doḍḍavanu, etc.,	
7.	Present form of Vb 'iru'			beekaadaṣṭive
	III PN. only - ide/ive			
	Negative	:	-illa	haasandavaru, etc.,
8. 1.	Present form of Vb iru, human ; iddiini, iddaane, etc.,			
2.	Habitual ; furture form. irtiini, irtaale, etc.,			
	Negatives : 'illa' and 'iralla'			
	Instrumental - Ablative case : inde 'since'			
9.	Past tense forms of root iru 'to be'			beeg banni
	Affirmative and negative forms			hoottaytu
10.	Adverbs preceeding the root iru			sumaaraagide
	Interrogative 'heege'			heccu kammi
	alternative 'aa - aa'			
11.	Present tense forms of verbs		tumba sustu	
	with human subjects. Location nouns and time expressions with dative and instrumental - ablative case suffix.			beejaaru beekaadre
	Interrogative 'ellige'			

12.	Simple present tense forms of verb like eat, drink, etc., neuter..... negative forms Accusative case suffix Interrogative 'yaake'	pursattilla beere kelsa
13.	Past tense forms of verbs	ayyoo tumba kaṣṭa iigtaane
14.	Negative forms of verbs in past tense Neuter forms of verbs in past tense	ayyoo paapa eenoo dayaviṭṭu mey cennaagilvaa
15.	Modal verbs : beeku, saaku, beeda, saaldu, ista ista, illa, gootu, gottilla	parvaagilla andre huccu
16.	Modal verbs with verbal infinitives Emphatic, particle 'lee' added to infinitives.	ayyoo alas oohoo oh yes! kandṛe aagalla hate the sight of
17.	Imperative II & III person forms of verbs Imperative I person interrogative forms Horative forms of verbs meaning 'let's do' subjunctive past form meaning 'should have done'	elligaadruu tolagu - get lost
18.	Past Participle forms of verbs like 'having done', 'after doing' etc., negative forms of past participle	hoogi banni hoogi bartiivi
19.	verbal nouns, verbal nouns with case	aarogyā noodkoḷi
20.	Conditional forms of verbs Negative conditional forms	daridra
21.	Purposive infinitive forms of verbs	tumba himse eenee aagli
22.	Present perfect forms of verbs with human and nonhuman subjects Negative forms of present perfect	

23.	Past perfect forms of verbs (had done, etc.) (with human and nonhuman subjects)	een cennaagittu antiiri
24.	Present Continuous forms of verbs. Habitual continuous forms	oohoo, adakkeenante 'O.K. why not'
25.	Past continuous forms of verbs. Negative forms of continuous	ayyoo paapa 'Poor thing' 'pity'
26.	Relative participle (adjectival) forms of	śuddha tarle 'a regular nuisance'
27.	Relative participle noun present and past	śudha soomari 'very lazy'
28.	Adverbial phrase indicating simultaneous actions formed by adding aaga to relative participles.	ondalla ondu gooļu 'some trouble or the other'
29.	Adverbial phrase to indicate period of duration formed by adding 'varege' or 'meele' to relative participles.	asadhya manuṣyarappa niivu 'you are a tremendous fellow', 'a giant'
30.	Adverbial phrase containing the past perfect conditional forms followed by past continuous	heegaadruu maadi 'Somehow or other do a thing'
31.	Adverbial phrase of comparison formed by adding 'haage' 'like that' to relative participles.	eṣṭu heeḷidru onde. 'No amount of instruction is of any use'

Kannada Script

Letters in the alphabet can be classified into groups according to the similarity of their shapes :

೧.	ಂ	ರ	ಠ	ಈ	ಕ	ಯ	ಝ			
(a)	m	ra	ṭha	ii	ka	ya	jha			
೨.	ಲ	ಅ	ಆ	ಉ	ಊ					
	la	a	aa	u	uu					
೩.	ದ	ಧ	ಢ	ಡ	ಢ					
	da	dha	ṭha	ḍa	ḍha					
೪.	ಎ	ಏ	ಐ	ವ	ಮ	ಛ	ಪ	ಫ	ಷ	ಘ
	e	ee	ai	va	ma	cha	pa	pha	ṣa	gha
೫.	ಒ	ಓ	ಔ	ಜ	ಬ	ಭ	ಚ	ಞ		
	o	oo	au	ja	ba	bha	ca	na		
೬.	ಟ	ಠ								
	ṭa	ṭa								
೭.	ಗ	ನ	ಸ							
	ga	na	sa							
೮.	ಳ	ಶ	ಷ							
	ḷa	śa	ṣa							
೯.	ಇ	ಞ	ಣ							
	i	na	ṇa							
೧೦.	ಖ	ಝ								
	kha	ru								

Reading Practice

೧.	ಆಲ aala	ಅರ ara	ಕರ kara	ಈರ iira	ದರ dara	
	ಊದ uuda	ರಥ ratha	ದಡ dada	ಓಳ oḷa	ಓಟ oota	
	ಜಡ jaḍa	ಜಲ jala	ಲಯ laya	ಕಲಂಕ kalanka	ಮರ mara	
	ಆಲಯ aalaya	ಆತಂಕ aatanka	ಆಟ aata	ಊಟ uuta	ಛಲ chala	
	ವರ vara	ಫಲ phala	ಪದ pada	ಒಣ oṇa	ಕಮಲ kamala	
	ಸರಳ sarala	ಗಜ gaja	ತಡ tada	ಹಣ hana	ರಸ rasa	
	ಗರಗಸ garagasa	ತಳ tala	ಕಣ kana	ಸರಸ sarasa	ಯಶ yasa	
೨.	ಕರ ದರ ಅಂಥ ಅಪರ ಜಲರ ಊಟ ಯಶ ಖಂಡ	ಕಂಠ ದಯ ರಥ ಛಲ ಚಂಪ ಗಂಗ ಹಳಬ ಖುಣ	ಈರ ಅದರ ಎಡ ಕಮಲ ನಥ ಗಂಡ ಹದ ಖಗ	ಆಲಯ ಅಧರ ವಲಯ ರಪರಪ ಜಿಷಧ ಮಗನ ಈಶ ಹಣ ಕಳಶ ಪರ	ಊರ ದಂಡ ಅವರ ಬರ ಫಲ ಸಂಗ ಇಂದ ಪರ	ಆರ ಥಂಥಂ ಮರ ಓಟ ಕಡಪ ನಳ ಬಣಬಣ
೩.	ತನಯ ಪಯಣ ಉದರ ಬರಹ ಗರಗಸ ಜಗಳ ಡವಡವ ಮಂಗಳ	ಓಲಗ ಒರಟ ಅಗಸ ಎರಕ ಓರಣ ಅಂಗಣ ಲಕಲಕ ಅಂಗಜ	ಚರಣ ಸಡಗರ ಅಗಸ ಗಮನ ಅಂಗಣ ಅಜಗಜ ಛಕಛಕ ರಮಣ	ನಗರ ಈಜಲ ತರಂಗ ದಸರ ಮರಣ ಅಂತರ ಪಕಪಕ ಹವಳ	ಸರಳ ಆಲಯ ಕಂಠ ಸರಸ ಲಂಗ ಅಕಾಲ ಜಗಜಗ ಘಮಘಮ	

Writing practice :

General Directions of writing in kannada is from left to right without lifting the hand as far as is possible. This itself indicates how a particular letter could be written.

For example

ಉ ಆ ಬ ಲ ದ

ವ ನ ಗ

Some letters are written in two strokes or one lift of the pen in between such as:

ಓ ಔ ಮ ಕ

ಪ ಷ

There are letters in 3 strokes such as,

ಯ, ಘ, ಝ

General tendency of writing direction should be towards fluent writing from left to right and top to bottom.

Secondary symbols of vowels

Vowels at the beginning of a word are represented by primary symbols like,

ಅ ಉ ಊ ಏ etc., as in ಅರಸ, ಊಟ, ಎರಕ, ಈರ

etc. If the vowels occur at the middle or at the end of words they are pronounced along with consonant or a consonant cluster as in :

ka ra ga hoo gu nam skaa ra saale ge etc.

In such cases secondary symbols of respective vowels are added to the preceeding consonant (s). Each vowel has a secondary symbol. They are as follows (x is any consonant) :

ಅ	ಆ	ಇ	ಈ	ಉ	ಊ	ಋ
X'	X ^o	X ⁱ	X ^e	X ^u	X ^u	X ^u
ಎ	ಏ	ಐ	ಒ	ಓ	ಔ	
X ^e	X ^e	X ⁱ	X ^o	X ^u	X ^u	X ^u

Nasal : ಅಂ

Visarga : ಅಃ

X^o

Xⁱ

Secondary symbols are added at the top and / or at the right end of the consonant letter :

Ex :	Su-ree-sá	ಸುರೇಶ
	an-ga-saa-dha-ne	ಅಂಗಸಾಧನೆ
	au-pa-caa-ri-ka	ಔಪಚಾರಿಕ
	kau-sá-la	ಕೌಶಲ
	yoo-ja-ne	ಯೋಜನೆ
	jooḷa	ಜೋಳ

Note : that vu is written like ವು (instead of ವು) and mii is also written as ಮೀ (apart ಮೀ).

Reading Practice

೧.	ಕಾಲೇಜು	ಅಂಗಡಿ	ಹೆಸರು	ಓಡು
	kaaleeju	angaḍi	hesaru	oodu
	ಕೈಕಾಲು	ಬಾಡಿಗೆ	ಸೋಮವಾರ	ಜೂಜು
	kaikaalu	baaḍige	soomavaara	juuju
	ಮೂಲೋಕ	ಹೌದು	ಮೈಸೂರು	ಕೃಷಿ
	muulooka	haudu	maisuru	krushi
	ಆಕಾಶವಾಣಿ	ಶೈಲಿ	ಗಂಟೆ	ನೋಡಬೇಡಿ
	aakaasavaani	śaili	ganṭe	noodabeḍi
	ಹುಡುಗಿ	ಸೋಮಾರಿ	ಕೋದಂಡ	ಬೆಂಗಳೂರು
	huḍugi	soomari	koodanḍa	bengluuru

೨.	ಮಗು	ವೈದಿಲೆ	ಕಥೆ	ಸಿನಿಮಾ	ಗೋವಾ
	ಶಾಲೆ	ಕೋಗಿಲೆ	ವಿಶೇಷ	ಮೀರ	ಹೇಳು
	ಗೋಲಾಕಾರ	ನೇಪಾಳ	ಗುರುವಾರ	ನಾಲದು	ಮನೆಯ
	ನಾಯಿಬಾಲ	ಡೊಂಕು	ಸುಂದರಿ	ಕಾವೇರಿ	ನೋಡಿದೆ
	ಹೋಗೋಣ	ರೇಷೆ	ಬಾಚಣಿಗೆ	ಕೊಳಲು	ಕೋಬೆ

೩. ನಾವು ಭಾರತ ದೇಶದವರು.
ಬೊಂಬಾಯಿ ಭಾರತದ ಒಂದು ನಗರ.
ಇದು ಬೆಂಗಳೂರಿನ ರೈಲು.
ಆ ರೈಲು ಝಕ್ ಫಕ್ ಝಕ್ ಫಕ್ ಎಂದು ಹೊರಟೇ ಹೋಯಿತು.
ನನ್ನ ಮಾವನ ಮಗಳು ಭಾನುವಾರ ದೆಹಲಿಯಿಂದ ಬಂದಳು.
ಅವಳ ಜೊತೆ ಅವಳ ಗಂಡನೂ ಬಂದನು.
ಅವಳೂ, ಅವನೂ ಹೊಳೆಸರಸೀಪುರ ನೋಡಲು ಹೋದರು.
ರಮೇಶ, ಸಂಜಯ ಶಾಲೆಗೆ ಹೋಗಿ ಪಾಠ ಓದದೆ, ಸಿನಿಮಾ ನೋಡಿ ಮನೆಗೆ ಬಂದರು.

Write the following words in kannada script :

1. geḷati tamīlu hoodavaara jaagadeeka viira śanakara kaṣaaya Sulabhoopaaya janajanguḷi Samīkaraṇa sudhaamaṇi gaayaki baaḍigemane yuvakaru tande taayi autana aduve bhaagīrathi candīravādane

2. naanu haasanada yaśavantaraayara ḡnaga, indu naanu sigreeḷu seedalaare.

Saroja modalu paatha oodi aameele uṇṭa maadidaḷu.

koli marige aushadhi haaku.

naavu naale singaapuurige hoogocṇa.

avaḷu noodida uuru sundaravaagide.

Secondary Symbols of Consonants

Sometimes two or more consonants occur in a syllable. Note the underlined parts in the following words :

ba rtii vi ba nii da kṣiṇa jva ra snaa na etc.

In such cases, the secondary symbol of vowel in the consonant is attached to first consonant in the syllable and the secondary symbols of remaining consonants is put under the main letter.

Take for example, the syllable rtii in the word bartiivi secondary symbol of it is added to r which makes re and secondary symbol of t ie is put under re, which makes reie. so the word bartiivi is written as ಬರ್ರೀವಿ. Similarly, banni - ಬನ್ನಿ; dakṣiṇa - ದಕ್ಷಿಣ; jvara-ಜ್ವರ; snaana - ಸ್ನಾನ.

Secondary symbols of consonants could be divided into three groups.

First Group : Those that look like their primary symbols but written in smaller size under the main letter :

Ex : pri. sy. ಜ ಟ ಣ ಬ ವ
 sec. sy. ಜ ಟ ಣ ಬ ವ

As in : ಮಜ್ಜೆಗೆ ಇಟ್ಟಿಗೆ ಬೆಣ್ಣೆ ಹುಟ್ಟು ಅವ್ವ ಹೆಜ್ಜೆ ಬಿಟ್ಟೋಡು ಕಿಬ್ಬೊಟ್ಟೆ ತೊಟ್ಟಲು ಗೊಬ್ಬು ಕಷ್ಟ ಉಷ್ಣ ಸ್ವಭಾವ

Second group : Those which are obtained just by removing top-stroke of a primary consonant symbol.

Ex : P.S.: ಕ ಗ ಚ ಠ ಡಕ ಡ ದ ಧ ಪ ಫ
 S.S. : ಕ ಗ ಚ ಠ ಡ ಡ ದ ಧ ಪ ಫ
 Ps : ಕ ಪ ಸ ಹ ಳ
 Ss: ಕ ಪ ಸ ಹ ಳ

As in: ಚಿಕ್ಕಪ್ಪ ಹುಚ್ಚ ಕಡ್ಡಾಯ ಸಪ್ಪೆ ಕಗ್ಗೊಲೆ ಮನಸ್ಸು
 ಈರುಳ್ಳಿ ಉತ್ಕಟ ಅಪ್ಸರೆ ಪಶ್ಚಿಮ ತೀಕ್ಷ್ಣ ಉತ್ಕೃಷ್ಟ
 ಅಸ್ಥಾನ ಶಬ್ದ etc

Third Group : The symbols which look entirely different from their primary symbols.

Ex : Ps : ಮ ನ ತ ರ ಲ ಯ
 Ss: ಮ ನ ತ ರ ಲ ಯ

As in : ಸುಮ್ಮನೆ ಬೆನ್ನು ಸತ್ತ ಭರನೆ ಅಯ್ಯೋ
 ಭಸ್ಮ ಸ್ನಾನ ರಕ್ತ ಚಕ್ರ ಪಠ್ಯ etc

Note: (1) In some words, the first consonant r in a syllable is put in the form of a secondary symbol 'ೠ'.

Ex: Suurya - ಸೂರ್ಯ
 Karnataka - ಕರ್ನಾಟಕ
 tiirpu - ತೀರ್ಪು etc.

(2) If the word ends in a consonant a symbol 'ೠ' is put on the top of the last consonant as in :

japnan - ಜಪನೠ
 saamant - ಸಾಮಂತೠ
 sureesh - ಸುರೇಶೠ etc.

Reading Practice :

1. ಕಜ್ಜಾಯ ನೀಲವ್ವೆ ಇಜ್ಜೊತೆ ಕಣ್ಣೇರು ಡಬ್ಬಿ
ಬಟ್ಟೆ ಸಿಬ್ಬಂದಿ ಮಣ್ಣು ಬೊಜ್ಜು ಹುಬ್ಬು
ದೊಣ್ಣೆ ತಬ್ಬಿಬ್ಬು ಹೆಜ್ಜೇನು ತಂಬಿಟ್ಟು ಚಟ್ಟೆ

ಅಣ್ಣ ದೊಣ್ಣೆಯಿಂದ ಬಡಿದು ಹಣ್ಣು ಉದುರಿಸಿದ.
ಅಜ್ಜ ನನಗೆ ಮಜ್ಜೆಗೆ, ಗೊಜ್ಜು ಕೊಟ್ಟರು.
ಸುಬ್ಬಣ್ಣನ ಬೊಬ್ಬಾಟ ಕೇಳಿ ಸುಬ್ಬಿ ತಬ್ಬಿಬ್ಬಾದಳು.
ಕಟ್ಟಿಗೆ ಅಟ್ಟಿದ ಮೇಲೆ ಒಟ್ಟೋಣ.

2. ಚಕ್ಕುಲಿ ಮೊಗ್ಗು ಕೆಪ್ಪಾಡು ದುಡ್ಡು ಮುದ್ದೆ
ಉಪ್ಪಿಟ್ಟು ತೇಜಸ್ಸು ಸೊಳ್ಳೆ ಸಿದ್ಧತೆ ಉದ್ದೇಶ
ಅಪ್ಪ ಗುಲಾಬಿ ಮೊಗ್ಗು ನೋಡಿ ಹಿಗ್ಗಿದರು.

ಸಿದ್ಧ ಬಡ್ಡಿ ದುಡ್ಡು ಸೇರಿಸಿ ದೊಡ್ಡವನಾದ.
ಚಿಕ್ಕ ಮಕ್ಕಳಿಗೆ ಚಕ್ಕುಲಿ ಸಿಕ್ಕಿತು.
ಮಕ್ಕಳು ಒಗ್ಗಟ್ಟಿನಿಂದ ಬಾಳಬೇಕು.

3. ಕನ್ನಡ ಕೊತ್ತಂಬರಿ ಪೆನ್ನು ಎಲ್ಲೋರ
ಎಮ್ಮೆ ಸರನೆ ವಯ್ಯಾರಿ ಮೊಮ್ಮಕ್ಕಳು
ಕರ್ಕಶ ಕರ್ನಾಟಕ ಬಾಲನ್ ಜಲೀಲ್

ಸುರಯ್ಯ ಎಮ್ಮೆ ಹಾಲು ಕಾಯಿಸಿ ತಿಮ್ಮಕ್ಕ ಮೊಮ್ಮಕ್ಕಳಿಗೆ ಕೊಟ್ಟಳು.
ಮಲ್ಲೇಶ ಆ ವಯ್ಯಾರಿ ಉಯ್ಯಾಲೆ ಮೇಲೆ ಹತ್ತಿ ಕುಳಿತಿರುವುದನ್ನು ಕಣ್ಣಿಟ್ಟು ನೋಡಿದನು.
ಅಜಂತಾ ಎಲ್ಲೋರ ನೋಡಲು ಚೆನ್ನ.
ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಭಾಷೆ ಕನ್ನಡ.

4. ಈ ಊರಲ್ಲಿ ದೊಡ್ಡ ಥಿಯೇಟರು ಯಾವುದು?
ಮೈಸೂರು ಸ್ಟೇಷನ್ನು ಮಂಡ್ಯಕ್ಕಿಂತ ದೊಡ್ಡದು.
ಭಾರತದ ಪಶ್ಚಿಮಕ್ಕೆ ಅರಬ್ಬಿ ಸಮುದ್ರ ಇದೆ.
ಗುದ್ದಲಿ ಕಬ್ಬಿನ ತೋಟದ ಮಧ್ಯದಲ್ಲಿತ್ತು.
ಅಬ್ದುಲ್ ಜೊತೆ ಮಾರ್ಕೆಟ್ಟಿಗೆ ಹೋಗೋಣ.
ತಾಜ್‌ಮಹಲ್ ಕಟ್ಟಿಸಿದವನು ಷಹಜಹಾನ್.

Further practice :

Read more passages from other suitable books.

Write in Kannada the conversation in the lessons, starting from Lesson 1

Try to write whatever you can speak.



ಪ್ರಿಯ ಕನ್ನಡ ಬಂಧುಗಳೆ, ೧೯೧೫ರಲ್ಲಿ ಸ್ಥಾಪನೆಗೊಂಡ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು ಶತಮಾನೋತ್ಸವವನ್ನು ಪೂರೈಸಿದೆ. ಸ್ಥಾಪನೆಗೊಂಡಂದಿನಿಂದ ಇಂದಿನವರೆಗೂ ಕನ್ನಡ - ಕನ್ನಡಿಗ - ಕರ್ನಾಟಕದ ಒಳಿತಿಗೆ ಶ್ರಮಿಸುತ್ತಾ, ಕನ್ನಡಿಗರಲ್ಲಿ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಎಚ್ಚರ ಮೂಡಿಸುವಲ್ಲಿ ಪರಿಷತ್ತಿನ ಪ್ರಕಟಣೆಗಳು ಮಹತ್ವದ ಪಾತ್ರ ವಹಿಸುತ್ತಾ ಬಂದಿವೆ. ನಮ್ಮ ಪ್ರಕಟಣೆಗಳು ಓದುಗರ ಜೇಬಿಗೆ ಭಾರವೆನಿಸುವಂಥವಲ್ಲ, ಆದಷ್ಟೂ ಕಡಿಮೆ ಬೆಲೆಯಲ್ಲಿ ಮೌಲಿಕ ಕೃತಿಗಳನ್ನು ಸಹೃದಯರಿಗೆ ಕೊಡಬೇಕೆನ್ನುವ ನೀತಿಗೆ ಪರಿಷತ್ತು ಈಗಲೂ ಬದ್ಧವಾಗಿದೆ. ಕನ್ನಡಿಗರನ್ನು ಪ್ರಜ್ಞಾವಂತರಾಗಿ, ಅಭಿಮಾನ ಧನರಾಗಿ, ವಿಶ್ವಮಾನವರಾಗಿ ರೂಪಿಸಲು ಪರಿಷತ್ತು ಪ್ರಕಟಿಸುವ ಸಾಹಿತ್ಯವು ಪೂರಕವಾಗಿರಬೇಕೆನ್ನುವ ಆಶಯ ನನ್ನದು.

ಪರಿಷತ್ತು ಈಗಾಗಲೇ ಪ್ರಕಟಿಸಿ ಅತ್ಯಂತ ಜನಪ್ರಿಯವಾಗಿರುವ ಮರುಮುದ್ರಣ ಪುಸ್ತಕಗಳು ಹಾಗೂ ಹೊಸ ಪುಸ್ತಕಗಳನ್ನು ರಾಯಚೂರಿನಲ್ಲಿ ನಡೆಯುತ್ತಿರುವ ಅಖಿಲ ಭಾರತ ಲೌಕಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಮ್ಮೇಳನದ ಸಂದರ್ಭದಲ್ಲಿ ಮುದ್ರಣಗೊಳಿಸಿ ಕನ್ನಡಿಗರ ಕೈಗೊಪ್ಪಿಸುವುದಕ್ಕೆ ನಮಗೆ ಹೆಮ್ಮೆಯೆನಿಸುತ್ತದೆ. ಸಹೃದಯರು ಈ ಪುಸ್ತಕಗಳನ್ನು ಎಂದಿನ ಪ್ರೀತ್ಯಾದರಗಳಿಂದ ಬರಮಾಡಿ ಕೊಳ್ಳುವರೆಂಬ ಭರವಸೆ ನನಗಿದೆ.

ಡಾ. ಮನು ಬಳಿಗಾರ್
ಅಧ್ಯಕ್ಷರು



ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು

ಪಂಪ ಮಹಾಕವಿ-ರಸ್ತೆ, ಚಾಮರಾಜಪೇಟೆ
ಬೆಂಗಳೂರು-೫೬೦೦೧೮